

70: Discrete Math and Probability Theory

70: Discrete Math and Probability Theory

Programming + Microprocessors \equiv Superpower!

What are your super powerful programs/processors doing?

Logic and Proofs!

Induction \equiv Recursion.

What can computers do?

Work with discrete objects.

Discrete Math \implies immense application.

Computers learn and interact with the world?

E.g. machine learning, data analysis, robotics, ...

Probability!

The truth: My hopes and dreams.

You learn to think more clearly and more powerfully.

The truth: My hopes and dreams.

You learn to think more clearly and more powerfully.

..And to deal precisely clearly with uncertainty itself.

The truth: My hopes and dreams.

You learn to think more clearly and more powerfully.

..And to deal precisely clearly with uncertainty itself.

And to tell the truth.

The truth: My hopes and dreams.

You learn to think more clearly and more powerfully.

..And to deal precisely clearly with uncertainty itself.

And to tell the truth.

Truth??

The truth: My hopes and dreams.

You learn to think more clearly and more powerfully.

..And to deal precisely clearly with uncertainty itself.

And to tell the truth.

Truth?? Is there truth?

The truth: My hopes and dreams.

You learn to think more clearly and more powerfully.

..And to deal precisely clearly with uncertainty itself.

And to tell the truth.

Truth?? Is there truth? Evidence to decisions.

The truth: My hopes and dreams.

You learn to think more clearly and more powerfully.

..And to deal precisely clearly with uncertainty itself.

And to tell the truth.

Truth?? Is there truth? Evidence to decisions. What are values?

The truth: My hopes and dreams.

You learn to think more clearly and more powerfully.

..And to deal precisely clearly with uncertainty itself.

And to tell the truth.

Truth?? Is there truth? Evidence to decisions. What are values?

Mathematical Reasoning is as close to truth as there is.

The truth: My hopes and dreams.

You learn to think more clearly and more powerfully.

..And to deal precisely clearly with uncertainty itself.

And to tell the truth.

Truth?? Is there truth? Evidence to decisions. What are values?

Mathematical Reasoning is as close to truth as there is.

It has a certain context.

The truth: My hopes and dreams.

You learn to think more clearly and more powerfully.

..And to deal precisely clearly with uncertainty itself.

And to tell the truth.

Truth?? Is there truth? Evidence to decisions. What are values?

Mathematical Reasoning is as close to truth as there is.

It has a certain context.

And it is (maybe) good to understand at least one context where it is solid.

The truth: My hopes and dreams.

You learn to think more clearly and more powerfully.

..And to deal precisely clearly with uncertainty itself.

And to tell the truth.

Truth?? Is there truth? Evidence to decisions. What are values?

Mathematical Reasoning is as close to truth as there is.

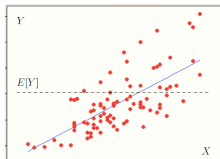
It has a certain context.

And it is (maybe) good to understand at least one context where it is solid.

And the context vast consequences.

Probability Unit

- How can we predict unknown future events (e.g., gambling profit, next week rainfall, traffic congestion, ...)?
 - Constructive Models: Model the overall system (including the sources of uncertainty).
 - For modeling uncertainty, we'll develop probabilistic models and techniques for analyzing them.
 - Deductive Models: Extract the “trend” from the previous outcomes (e.g., linear regression).



Learning.

Veritassium on Khan

Learning.

Veritassium on Khan

Confusion is the sweat of learning.

Learning.

Veritassium on Khan

Confusion is the sweat of learning.

Confusion is the sweat of discovery.

Metacognition.

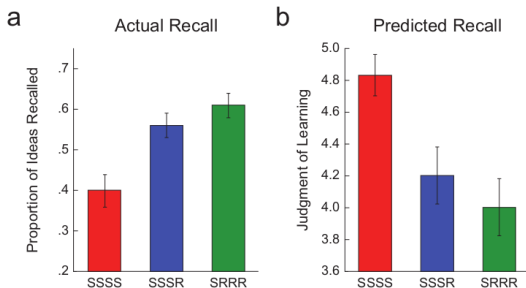


Fig. 1. Final recall (a) after repeatedly studying a text in four study periods (SSSS condition), reading a text in three study periods and then recalling it in one retrieval period (SSSR condition), or reading a text in one study period and then repeatedly recalling it in three retrieval periods (SRRR condition). Judgments of learning (b) were made on a 7-point scale, where 7 indicated that students believed they would remember material very well. The data presented in these graphs are adapted from Experiment 2 of Roediger and Karpicke (2006b). The pattern of students' metacognitive judgments of learning (predicted recall) was exactly the opposite of the pattern of students' actual long-term retention.

Learning styles.

How to search google.

Learning styles.

How to search google.
“Learning styles”

Learning styles.

How to search google.

“Learning styles”

“Learning styles debunked.”

Learning styles.

How to search google.

“Learning styles”

“Learning styles debunked.”

Learning styles.

How to search google.

“Learning styles”

“Learning styles debunked.”

Actually: scholar.google.com.

Learning styles.

How to search google.

“Learning styles”

“Learning styles debunked.”

Actually: scholar.google.com.

CS70: Notes, lectures, discussions, vitamins, homeworks.

An effective student is...

Smart, rich,

An effective student is...

Smart, rich,
and beautiful.

An effective student is...

Smart, rich,
and beautiful.

All memes. The last one is not a meme.
First one, learning is inherent.

An effective student is...

Smart, rich,
and beautiful.

All memes. The last one is not a meme.

First one, learning is inherent. You are all capable.

Second, background, background, etc.

An effective student is...

Smart, rich,
and beautiful.

All memes. The last one is not a meme.

First one, learning is inherent. You are all capable.

Second, background, background, etc. The material is doable.

An effective student is...

Smart, rich,
and beautiful.

All memes. The last one is not a meme.

First one, learning is inherent. You are all capable.

Second, background, background, etc. The material is doable.

What I think.

An effective student is...

Smart, rich,
and beautiful.

All memes. The last one is not a meme.

First one, learning is inherent. You are all capable.

Second, background, background, etc. The material is doable.

What I think.

Confident, motivated,

An effective student is...

Smart, rich,
and beautiful.

All memes. The last one is not a meme.

First one, learning is inherent. You are all capable.

Second, background, background, etc. The material is doable.

What I think.

Confident, motivated,
has integrity.

Known knowns..

There are the known knowns, known unknowns, and **unknown unknowns**.

Known knowns..

There are the known knowns, known unknowns, and unknown unknowns.

The last one is what **always gets you.**

Known knowns..

There are the known knowns, known unknowns, and unknown unknowns.

The last one is what **always gets you.**

In learning, one goes from unknown unknowns, to known unknowns, to known knowns.

Known knowns..

There are the known knowns, known unknowns, and unknown unknowns.

The last one is what **always gets you**.

In learning, one goes from unknown unknowns, to known unknowns, to known knowns.

The middle one is **stressful** and where most of the time is spent.

Known knowns..

There are the known knowns, known unknowns, and unknown unknowns.

The last one is what **always gets you**.

In learning, one goes from unknown unknowns, to known unknowns, to known knowns.

The middle one is **stressful** and where most of the time is spent.

Confidence is not pretending you know.

Known knowns..

There are the known knowns, known unknowns, and unknown unknowns.

The last one is what **always gets you**.

In learning, one goes from unknown unknowns, to known unknowns, to known knowns.

The middle one is **stressful** and where most of the time is spent.

Confidence is not pretending you know.

Its being comfortable with what you don't know.

Known knowns..

There are the known knowns, known unknowns, and unknown unknowns.

The last one is what **always gets you**.

In learning, one goes from unknown unknowns, to known unknowns, to known knowns.

The middle one is **stressful** and where most of the time is spent.

Confidence is not pretending you know.

Its being comfortable with what you don't know.

In order to get there.

Dogs don't have rights cuz..

Dogs don't have rights cuz..

They don't know infinity.

First grade

1, 2, 3, 4, ..., 120

First grade

1, 2, 3, 4, ..., 120

Peano's axioms. There is always a successor.

First grade

1, 2, 3, 4, ..., 120

Peano's axioms. There is always a successor.

+3 means move to successor and another and another, or 3 times.

First grade

1, 2, 3, 4, ..., 120

Peano's axioms. There is always a successor.

+3 means move to successor and another and another, or 3 times.

Metric. (distance.) There is mapping $f : \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$

Obeys triangle inequality: $f(i, j) + f(j, k) \geq f(i, k)$

First grade

1,2,3,4,...,120

Peano's axioms. There is always a successor.

+3 means move to successor and another and another, or 3 times.

Metric. (distance.) There is mapping $f : \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$

Obeys triangle inequality: $f(i,j) + f(j,k) \geq f(i,k)$

11 is one ten, and one one.

First grade

1,2,3,4,...,120

Peano's axioms. There is always a successor.

+3 means move to successor and another and another, or 3 times.

Metric. (distance.) There is mapping $f : \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$

Obeys triangle inequality: $f(i,j) + f(j,k) \geq f(i,k)$

11 is one ten, and one one.

Computer science: efficient representation of a number.

First grade

1,2,3,4,...,120

Peano's axioms. There is always a successor.

+3 means move to successor and another and another, or 3 times.

Metric. (distance.) There is mapping $f : \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$

Obeys triangle inequality: $f(i,j) + f(j,k) \geq f(i,k)$

11 is one ten, and one one.

Computer science: efficient representation of a number.

Algorithms: how to add.

First grade

1,2,3,4,...,120

Peano's axioms. There is always a successor.

+3 means move to successor and another and another, or 3 times.

Metric. (distance.) There is mapping $f : \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$

Obeys triangle inequality: $f(i,j) + f(j,k) \geq f(i,k)$

11 is one ten, and one one.

Computer science: efficient representation of a number.

Algorithms: how to add.

Place value: democratizes arithmetic.

First grade

1, 2, 3, 4, ..., 120

Peano's axioms. There is always a successor.

+3 means move to successor and another and another, or 3 times.

Metric. (distance.) There is mapping $f : \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$

Obeys triangle inequality: $f(i, j) + f(j, k) \geq f(i, k)$

11 is one ten, and one one.

Computer science: efficient representation of a number.

Algorithms: how to add.

Place value: democratizes arithmetic.

$3 \times 5?$

First grade

1, 2, 3, 4, ..., 120

Peano's axioms. There is always a successor.

+3 means move to successor and another and another, or 3 times.

Metric. (distance.) There is mapping $f : \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$

Obeys triangle inequality: $f(i, j) + f(j, k) \geq f(i, k)$

11 is one ten, and one one.

Computer science: efficient representation of a number.

Algorithms: how to add.

Place value: democratizes arithmetic.

3×5 ?

\times means add 3 times.

$5 + 5 + 5$

10 is moving over 5 from 5

The next number one can use the one's place.

How to interact with staff..

My advice to TA's.

How to interact with staff..

My advice to TA's.

When a student asks questions, probe to see where they are.

How to interact with staff..

My advice to TA's.

When a student asks questions, probe to see where they are. And then move them forward.

How to interact with staff..

My advice to TA's.

When a student asks questions, probe to see where they are. And then move them forward.

E.g., Avoid long explanations with nodding students. You must check in meaningfully.

How to interact with staff..

My advice to TA's.

When a student asks questions, probe to see where they are. And then move them forward.

E.g., Avoid long explanations with nodding students. You must check in meaningfully.

What should you do?

How to interact with staff..

My advice to TA's.

When a student asks questions, probe to see where they are. And then move them forward.

E.g., Avoid long explanations with nodding students. You must check in meaningfully.

What should you do?

Where does your understanding get iffy?

How to interact with staff..

My advice to TA's.

When a student asks questions, probe to see where they are. And then move them forward.

E.g., Avoid long explanations with nodding students. You must check in meaningfully.

What should you do?

Where does your understanding get iffy?

Explain what you understand, then say what you don't.

Advice from (former) TA's

Distinguished Alumnus (DA) Megan:

Advice from (former) TA's

Distinguished Alumnus (DA) Megan:

I read the notes until I could reproduce the proofs myself.

Advice from (former) TA's

Distinguished Alumnus (DA) Megan:

I read the notes until I could reproduce the proofs myself.

DA Lili:

Advice from (former) TA's

Distinguished Alumnus (DA) Megan:

I read the notes until I could reproduce the proofs myself.

DA Lili:

When I took the course, I tried my best to attend every discussion and ask questions whenever I was confused!

Advice from (former) TA's

Distinguished Alumnus (DA) Megan:

I read the notes until I could reproduce the proofs myself.

DA Lili:

When I took the course, I tried my best to attend every discussion and ask questions whenever I was confused!

Head TA Richard:

Advice from (former) TA's

Distinguished Alumnus (DA) Megan:

I read the notes until I could reproduce the proofs myself.

DA Lili:

When I took the course, I tried my best to attend every discussion and ask questions whenever I was confused!

Head TA Richard:

“carefully review the homework solutions after they are released and understand them to the point of being able to replicate them without needing to reference them.”

Known knowns..

There are the known knowns, known unknowns, and **unknown unknowns**.

Known knowns..

There are the known knowns, known unknowns, and unknown unknowns.

The last one is what **get's you.**

Known knowns..

There are the known knowns, known unknowns, and unknown unknowns.

The last one is what **get's you.**

In learning, one goes from unknown unknowns, to known unknowns, to known knowns.

Known knowns..

There are the known knowns, known unknowns, and unknown unknowns.

The last one is what **get's you**.

In learning, one goes from unknown unknowns, to known unknowns, to known knowns.

The middle one is **stressful** and where most of the time is spent.

Mini-vitamins.

Mini-vitamins.

1) Mini-vitamins.

Do before lecture.

Mini-vitamins.

1) Mini-vitamins.

Do before lecture.

But, it's **before** it's taught!

Mini-vitamins.

1) Mini-vitamins.

Do before lecture.

But, it's **before** it's taught!

Read the notes.

Mini-vitamins.

1) Mini-vitamins.

Do before lecture.

But, it's **before** it's taught!

Read the notes.

Ya do it in English class!

Mini-vitamins.

1) Mini-vitamins.

Do before lecture.

But, it's **before** it's taught!

Read the notes.

Ya do it in English class! or should

Mini-vitamins.

1) Mini-vitamins.

Do before lecture.

But, it's **before** it's taught!

Read the notes.

Ya do it in English class! or should maybe?

Rao lectures follow them closely.

Mini-vitamins.

1) Mini-vitamins.

Do before lecture.

But, it's **before** it's taught!

Read the notes.

Ya do it in English class! or should maybe?

Rao lectures follow them closely.

Ask any professor:

watching after you know something is far more useful.

Mini-vitamins.

1) Mini-vitamins.

Do before lecture.

But, it's **before** it's taught!

Read the notes.

Ya do it in English class! or should maybe?

Rao lectures follow them closely.

Ask any professor:

watching after you know something is far more useful.

2) Mini-vitamins.

Do before section.

Mini-vitamins.

1) Mini-vitamins.

Do before lecture.

But, it's **before** it's taught!

Read the notes.

Ya do it in English class! or should maybe?

Rao lectures follow them closely.

Ask any professor:

watching after you know something is far more useful.

2) Mini-vitamins.

Do before section.

TAs: they don't even know the basic definitions to do the worksheet.

Mini-vitamins.

1) Mini-vitamins.

Do before lecture.

But, it's **before** it's taught!

Read the notes.

Ya do it in English class! or should maybe?

Rao lectures follow them closely.

Ask any professor:

watching after you know something is far more useful.

2) Mini-vitamins.

Do before section.

TAs: they don't even know the basic definitions to do the worksheet.

3) Discussion.

Will not cover everything on sheet.

Mini-vitamins.

1) Mini-vitamins.

Do before lecture.

But, it's **before** it's taught!

Read the notes.

Ya do it in English class! or should maybe?

Rao lectures follow them closely.

Ask any professor:

watching after you know something is far more useful.

2) Mini-vitamins.

Do before section.

TAs: they don't even know the basic definitions to do the worksheet.

3) Discussion.

Will not cover everything on sheet.

May not present any solutions.

Mini-vitamins.

1) Mini-vitamins.

Do before lecture.

But, it's **before** it's taught!

Read the notes.

Ya do it in English class! or should maybe?

Rao lectures follow them closely.

Ask any professor:

watching after you know something is far more useful.

2) Mini-vitamins.

Do before section.

TAs: they don't even know the basic definitions to do the worksheet.

3) Discussion.

Will not cover everything on sheet.

May not present any solutions.

Opportunity for guided practice.

Mini-vitamins.

1) Mini-vitamins.

Do before lecture.

But, it's **before** it's taught!

Read the notes.

Ya do it in English class! or should maybe?

Rao lectures follow them closely.

Ask any professor:

watching after you know something is far more useful.

2) Mini-vitamins.

Do before section.

TAs: they don't even know the basic definitions to do the worksheet.

3) Discussion.

Will not cover everything on sheet.

May not present any solutions.

Opportunity for guided practice.

Mini-vitamins.

1) Mini-vitamins.

Do before lecture.

But, it's **before** it's taught!

Read the notes.

Ya do it in English class! or should maybe?

Rao lectures follow them closely.

Ask any professor:

watching after you know something is far more useful.

2) Mini-vitamins.

Do before section.

TAs: they don't even know the basic definitions to do the worksheet.

3) Discussion.

Will not cover everything on sheet.

May not present any solutions.

Opportunity for guided practice.

Warning: you might not like it.

Mini-vitamins.

1) Mini-vitamins.

Do before lecture.

But, it's **before** it's taught!

Read the notes.

Ya do it in English class! or should maybe?

Rao lectures follow them closely.

Ask any professor:

watching after you know something is far more useful.

2) Mini-vitamins.

Do before section.

TAs: they don't even know the basic definitions to do the worksheet.

3) Discussion.

Will not cover everything on sheet.

May not present any solutions.

Opportunity for guided practice.

Warning: you might not like it. But you will learn more.

Mini-vitamins.

1) Mini-vitamins.

Do before lecture.

But, it's **before** it's taught!

Read the notes.

Ya do it in English class! or should maybe?

Rao lectures follow them closely.

Ask any professor:

watching after you know something is far more useful.

2) Mini-vitamins.

Do before section.

TAs: they don't even know the basic definitions to do the worksheet.

3) Discussion.

Will not cover everything on sheet.

May not present any solutions.

Opportunity for guided practice.

Warning: you might not like it. But you will learn more.

See this [paper](#), for example and a good discussion.

Mini-vitamins.

1) Mini-vitamins.

Do before lecture.

But, it's **before** it's taught!

Read the notes.

Ya do it in English class! or should maybe?

Rao lectures follow them closely.

Ask any professor:

watching after you know something is far more useful.

2) Mini-vitamins.

Do before section.

TAs: they don't even know the basic definitions to do the worksheet.

3) Discussion.

Will not cover everything on sheet.

May not present any solutions.

Opportunity for guided practice.

Warning: you might not like it. But you will learn more.

See this [paper](#), for example and a good discussion.

Please do not take it out on your TA's.

Admin

Course Webpage: <http://www.eecs70.org/>

Admin

Course Webpage: <http://www.eecs70.org/>

Explains policies, has office hours, homework, midterm dates, etc.

Admin

Course Webpage: <http://www.eecs70.org/>

Explains policies, has office hours, homework, midterm dates, etc.

One midterm, final.

Admin

Course Webpage: <http://www.eecs70.org/>

Explains policies, has office hours, homework, midterm dates, etc.

One midterm, final.
midterm.

Admin

Course Webpage: <http://www.eecs70.org/>

Explains policies, has office hours, homework, midterm dates, etc.

One midterm, final.
midterm.

Admin

Course Webpage: <http://www.eecs70.org/>

Explains policies, has office hours, homework, midterm dates, etc.

One midterm, final.
midterm.

Questions

Admin

Course Webpage: <http://www.eecs70.org/>

Explains policies, has office hours, homework, midterm dates, etc.

One midterm, final.
midterm.

Questions \Rightarrow Ed:

Admin

Course Webpage: <http://www.eecs70.org/>

Explains policies, has office hours, homework, midterm dates, etc.

One midterm, final.
midterm.

Questions \implies Ed:

Logistics, etc.

Content Support: other students!

Plus Ed Stem

Admin

Course Webpage: <http://www.eecs70.org/>

Explains policies, has office hours, homework, midterm dates, etc.

One midterm, final.
midterm.

Questions \implies Ed:

Logistics, etc.

Content Support: other students!

Plus Ed Stem

Weekly Post.

Admin

Course Webpage: <http://www.eecs70.org/>

Explains policies, has office hours, homework, midterm dates, etc.

One midterm, final.
midterm.

Questions \implies Ed:

Logistics, etc.

Content Support: other students!

Plus Ed Stem

Weekly Post.

It's **weekly**.

Admin

Course Webpage: <http://www.eecs70.org/>

Explains policies, has office hours, homework, midterm dates, etc.

One midterm, final.
midterm.

Questions \implies Ed:

Logistics, etc.

Content Support: other students!

Plus Ed Stem

Weekly Post.

It's weekly.

Read it!!!!

Admin

Course Webpage: <http://www.eecs70.org/>

Explains policies, has office hours, homework, midterm dates, etc.

One midterm, final.
midterm.

Questions \implies Ed:

Logistics, etc.

Content Support: other students!

Plus Ed Stem

Weekly Post.

It's weekly.

Read it!!!!

Announcements, logistics, critical advice.

Wason's experiment:1

Suppose we have four cards on a table:

- ▶ 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.

Wason's experiment:1

Suppose we have four cards on a table:

- ▶ 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.
- ▶ Card contains person's **destination** on one side, and **mode of travel**.

Wason's experiment:1

Suppose we have four cards on a table:

- ▶ 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.
- ▶ Card contains person's **destination** on one side, and **mode of travel**.
- ▶ Consider the theory:

Wason's experiment:1

Suppose we have four cards on a table:

- ▶ 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.
- ▶ Card contains person's **destination** on one side, and **mode of travel**.
- ▶ Consider the theory:
"If a person travels to Chicago, they flies."

Wason's experiment:1

Suppose we have four cards on a table:

- ▶ 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.
- ▶ Card contains person's **destination** on one side, and **mode of travel**.
- ▶ Consider the theory:
"If a person travels to Chicago, they flies."

Wason's experiment:1

Suppose we have four cards on a table:

- ▶ 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.
- ▶ Card contains person's **destination** on one side, and **mode of travel**.
- ▶ Consider the theory:
"If a person travels to Chicago, they flies."
- ▶ Suppose you see that Alice went to Baltimore, Bob drove, Charlie went to Chicago, and Donna flew.

Alice
Baltimore

Bob
drove

Charlie
Chicago

Donna
flew

Wason's experiment:1

Suppose we have four cards on a table:

- ▶ 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.
- ▶ Card contains person's **destination** on one side, and **mode of travel**.
- ▶ Consider the theory:
"If a person travels to Chicago, they flies."
- ▶ Suppose you see that Alice went to Baltimore, Bob drove, Charlie went to Chicago, and Donna flew.

Alice	Bob	Charlie	Donna
Baltimore	drove	Chicago	flew

- ▶ Which cards must you flip to test the theory?

Wason's experiment:1

Suppose we have four cards on a table:

- ▶ 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.
- ▶ Card contains person's **destination** on one side, and **mode of travel**.
- ▶ Consider the theory:
"If a person travels to Chicago, they flies."
- ▶ Suppose you see that Alice went to Baltimore, Bob drove, Charlie went to Chicago, and Donna flew.

Alice
Baltimore

Bob
drove

Charlie
Chicago

Donna
flew

- ▶ Which cards must you flip to test the theory?

Answer: (A), (B), (C), (D).

Wason's experiment:1

Suppose we have four cards on a table:

- ▶ 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.
- ▶ Card contains person's **destination** on one side, and **mode of travel**.
- ▶ Consider the theory:
"If a person travels to Chicago, they flies."
- ▶ Suppose you see that Alice went to Baltimore, Bob drove, Charlie went to Chicago, and Donna flew.

Alice	Bob	Charlie	Donna
Baltimore	drove	Chicago	flew

- ▶ Which cards must you flip to test the theory?

Answer: (A), (B), (C), (D). Later.

CS70: Lecture 1. Outline.

Today: Note 1.

CS70: Lecture 1. Outline.

Today: Note 1. Note 0 is background.

CS70: Lecture 1. Outline.

Today: Note 1. Note 0 is background. Do read it.

CS70: Lecture 1. Outline.

Today: Note 1. Note 0 is background. Do read it.

The language of proofs!

CS70: Lecture 1. Outline.

Today: Note 1. Note 0 is background. Do read it.

The language of proofs!

1. Propositions.
2. Propositional Forms.
3. Implication.
4. Truth Tables
5. Quantifiers
6. More De Morgan's Laws

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$$2+2 = 4$$

$$2+2 = 3$$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$$4 + 5$$

$$x + x$$

Alice travelled to Chicago

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$$2+2 = 4$$

$$2+2 = 3$$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$$4 + 5$$

$$x + x$$

Alice travelled to Chicago

Proposition

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$2+2 = 4$

$2+2 = 3$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$4 + 5$

$x + x$

Alice travelled to Chicago

Proposition

True

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$$2+2 = 4$$

$$2+2 = 3$$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$$4 + 5$$

$$x + x$$

Alice travelled to Chicago

Proposition

Proposition

True

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$2+2 = 4$

$2+2 = 3$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$4 + 5$

$x + x$

Alice travelled to Chicago

Proposition

Proposition

True

True

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$2+2 = 4$

$2+2 = 3$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$4 + 5$

$x + x$

Alice travelled to Chicago

Proposition

Proposition

Proposition

True

True

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$$2+2 = 4$$

$$2+2 = 3$$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$$4 + 5$$

$$x + x$$

Alice travelled to Chicago

Proposition

Proposition

Proposition

True

True

False

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$2+2 = 4$

$2+2 = 3$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$4 + 5$

$x + x$

Alice travelled to Chicago

Proposition

Proposition

Proposition

Proposition

True

True

False

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$2+2 = 4$

$2+2 = 3$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$4 + 5$

$x + x$

Alice travelled to Chicago

Proposition

Proposition

Proposition

Proposition

True

True

False

False

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$2+2 = 4$

$2+2 = 3$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$4 + 5$

$x + x$

Alice travelled to Chicago

Proposition

Proposition

Proposition

Proposition

Not Proposition

True

True

False

False

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$2+2 = 4$

$2+2 = 3$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$4 + 5$

$x + x$

Alice travelled to Chicago

Proposition

Proposition

Proposition

Proposition

Not Proposition

Proposition

True

True

False

False

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$2+2 = 4$

$2+2 = 3$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$4 + 5$

$x + x$

Alice travelled to Chicago

Proposition

Proposition

Proposition

Proposition

Not Proposition

Proposition

True

True

False

False

False

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$2+2 = 4$

$2+2 = 3$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$4 + 5$

$x + x$

Alice travelled to Chicago

Proposition

Proposition

Proposition

Proposition

Not Proposition

Proposition

Not Proposition.

True

True

False

False

False

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$2+2 = 4$

$2+2 = 3$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$4 + 5$

$x + x$

Alice travelled to Chicago

Proposition

Proposition

Proposition

Proposition

Not Proposition

Proposition

Not Proposition.

Not a Proposition.

True

True

False

False

False

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$2+2 = 4$

$2+2 = 3$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$4 + 5$

$x + x$

Alice travelled to Chicago

Proposition

Proposition

Proposition

Proposition

Not Proposition

Proposition

Not Proposition.

Not a Proposition.

Proposition.

True

True

False

False

False

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$2+2 = 4$

$2+2 = 3$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$4 + 5$

$x + x$

Alice travelled to Chicago

Proposition

Proposition

Proposition

Proposition

Not Proposition

Proposition

Not Proposition.

Not a Proposition.

Proposition.

True

True

False

False

False

False

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$2+2 = 4$

$2+2 = 3$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$4 + 5$

$x + x$

Alice travelled to Chicago

I love you.

Proposition

Proposition

Proposition

Proposition

Not Proposition

Proposition

Not Proposition.

Not a Proposition.

Proposition.

True

True

False

False

False

False

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$2+2 = 4$

$2+2 = 3$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$4 + 5$

$x + x$

Alice travelled to Chicago

I love you.

Proposition

Proposition

Proposition

Proposition

Not Proposition

Proposition

Not Proposition.

Not a Proposition.

Proposition.

Hmmm.

True

True

False

False

False

False

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$2+2 = 4$

$2+2 = 3$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$4 + 5$

$x + x$

Alice travelled to Chicago

I love you.

Proposition

Proposition

Proposition

Proposition

Not Proposition

Proposition

Not Proposition.

Not a Proposition.

Proposition.

Hmmm.

True

True

False

False

False

False

Again: “value” of a proposition is ...

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational	Proposition	True
$2+2 = 4$	Proposition	True
$2+2 = 3$	Proposition	False
826th digit of pi is 4	Proposition	False
Johnny Depp is a good actor	Not Proposition	
Any even > 2 is sum of 2 primes	Proposition	False
$4 + 5$	Not Proposition.	
$x + x$	Not a Proposition.	
Alice travelled to Chicago	Proposition.	False
I love you.	Hmmm.	

Again: “value” of a proposition is ... True or False

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$2+2 = 4$

$2+2 = 3$

826th digit of pi is 4

Johnny Depp is a good actor

Any even > 2 is sum of 2 primes

$4 + 5$

$x + x$

Alice travelled to Chicago

I love you.

Proposition

Proposition

Proposition

Proposition

Not Proposition

Proposition

Not Proposition.

Not a Proposition.

Proposition.

Hmmm.

True

True

False

False

False

False

Its complicated.

Again: “value” of a proposition is ... True or False

Propositional Forms.

Put propositions together to make another...

Propositional Forms.

Put propositions together to make another...

Conjunction (“and”): $P \wedge Q$

Propositional Forms.

Put propositions together to make another...

Conjunction (“and”): $P \wedge Q$

“ $P \wedge Q$ ” is **True** if both P and Q are **True** .

Propositional Forms.

Put propositions together to make another...

Conjunction (“and”): $P \wedge Q$

“ $P \wedge Q$ ” is True if both P and Q are True . Else False .

Propositional Forms.

Put propositions together to make another...

Conjunction (“and”): $P \wedge Q$

“ $P \wedge Q$ ” is True if both P and Q are True . Else False .

Disjunction (“or”): $P \vee Q$

Propositional Forms.

Put propositions together to make another...

Conjunction (“and”): $P \wedge Q$

“ $P \wedge Q$ ” is True if both P and Q are True . Else False .

Disjunction (“or”): $P \vee Q$

“ $P \vee Q$ ” is True if at least one P or Q is True . Else False .

Propositional Forms.

Put propositions together to make another...

Conjunction (“and”): $P \wedge Q$

“ $P \wedge Q$ ” is True if both P and Q are True . Else False .

Disjunction (“or”): $P \vee Q$

“ $P \vee Q$ ” is True if at least one P or Q is True . Else False .

Negation (“not”): $\neg P$

Propositional Forms.

Put propositions together to make another...

Conjunction (“and”): $P \wedge Q$

“ $P \wedge Q$ ” is True if both P and Q are True . Else False .

Disjunction (“or”): $P \vee Q$

“ $P \vee Q$ ” is True if at least one P or Q is True . Else False .

Negation (“not”): $\neg P$

“ $\neg P$ ” is True if P is False .

Propositional Forms.

Put propositions together to make another...

Conjunction (“and”): $P \wedge Q$

“ $P \wedge Q$ ” is True if both P and Q are True . Else False .

Disjunction (“or”): $P \vee Q$

“ $P \vee Q$ ” is True if at least one P or Q is True . Else False .

Negation (“not”): $\neg P$

“ $\neg P$ ” is True if P is False . Else False .

Propositional Forms.

Put propositions together to make another...

Conjunction (“and”): $P \wedge Q$

“ $P \wedge Q$ ” is True if both P and Q are True . Else False .

Disjunction (“or”): $P \vee Q$

“ $P \vee Q$ ” is True if at least one P or Q is True . Else False .

Negation (“not”): $\neg P$

“ $\neg P$ ” is True if P is False . Else False .

Examples:

Propositional Forms.

Put propositions together to make another...

Conjunction (“and”): $P \wedge Q$

“ $P \wedge Q$ ” is True if both P and Q are True . Else False .

Disjunction (“or”): $P \vee Q$

“ $P \vee Q$ ” is True if at least one P or Q is True . Else False .

Negation (“not”): $\neg P$

“ $\neg P$ ” is True if P is False . Else False .

Examples:

$\neg (2 + 2 = 4)$ – a proposition that is ...

Propositional Forms.

Put propositions together to make another...

Conjunction (“and”): $P \wedge Q$

“ $P \wedge Q$ ” is **True** if both P and Q are **True** . Else **False** .

Disjunction (“or”): $P \vee Q$

“ $P \vee Q$ ” is **True** if at least one P or Q is **True** . Else **False** .

Negation (“not”): $\neg P$

“ $\neg P$ ” is **True** if P is **False** . Else **False** .

Examples:

$\neg (2 + 2 = 4)$ – a proposition that is ... **False**

Propositional Forms.

Put propositions together to make another...

Conjunction (“and”): $P \wedge Q$

“ $P \wedge Q$ ” is **True** if both P and Q are **True** . Else **False** .

Disjunction (“or”): $P \vee Q$

“ $P \vee Q$ ” is **True** if at least one P or Q is **True** . Else **False** .

Negation (“not”): $\neg P$

“ $\neg P$ ” is **True** if P is **False** . Else **False** .

Examples:

$\neg “(2 + 2 = 4)”$ – a proposition that is ... **False**

“ $2 + 2 = 3$ ” \wedge “ $2 + 2 = 4$ ” – a proposition that is ...

Propositional Forms.

Put propositions together to make another...

Conjunction (“and”): $P \wedge Q$

“ $P \wedge Q$ ” is **True** if both P and Q are **True** . Else **False** .

Disjunction (“or”): $P \vee Q$

“ $P \vee Q$ ” is **True** if at least one P or Q is **True** . Else **False** .

Negation (“not”): $\neg P$

“ $\neg P$ ” is **True** if P is **False** . Else **False** .

Examples:

$\neg “(2 + 2 = 4)”$ – a proposition that is ... **False**

$“2 + 2 = 3” \wedge “2 + 2 = 4”$ – a proposition that is ... **False**

Propositional Forms.

Put propositions together to make another...

Conjunction (“and”): $P \wedge Q$

“ $P \wedge Q$ ” is **True** if both P and Q are **True** . Else **False** .

Disjunction (“or”): $P \vee Q$

“ $P \vee Q$ ” is **True** if at least one P or Q is **True** . Else **False** .

Negation (“not”): $\neg P$

“ $\neg P$ ” is **True** if P is **False** . Else **False** .

Examples:

$\neg “(2 + 2 = 4)”$ – a proposition that is ... **False**

$“2 + 2 = 3” \wedge “2 + 2 = 4”$ – a proposition that is ... **False**

$“2 + 2 = 3” \vee “2 + 2 = 4”$ – a proposition that is ...

Propositional Forms.

Put propositions together to make another...

Conjunction (“and”): $P \wedge Q$

“ $P \wedge Q$ ” is **True** if both P and Q are **True** . Else **False** .

Disjunction (“or”): $P \vee Q$

“ $P \vee Q$ ” is **True** if at least one P or Q is **True** . Else **False** .

Negation (“not”): $\neg P$

“ $\neg P$ ” is **True** if P is **False** . Else **False** .

Examples:

$\neg “(2 + 2 = 4)”$ – a proposition that is ... **False**

$“2 + 2 = 3” \wedge “2 + 2 = 4”$ – a proposition that is ... **False**

$“2 + 2 = 3” \vee “2 + 2 = 4”$ – a proposition that is ... **True**

Propositional Forms.

Put propositions together to make another...

Conjunction (“and”): $P \wedge Q$

“ $P \wedge Q$ ” is **True** if both P and Q are **True** . Else **False** .

Disjunction (“or”): $P \vee Q$

“ $P \vee Q$ ” is **True** if at least one P or Q is **True** . Else **False** .

Negation (“not”): $\neg P$

“ $\neg P$ ” is **True** if P is **False** . Else **False** .

Examples:

$\neg “(2 + 2 = 4)”$ – a proposition that is ... **False**

$“2 + 2 = 3” \wedge “2 + 2 = 4”$ – a proposition that is ... **False**

$“2 + 2 = 3” \vee “2 + 2 = 4”$ – a proposition that is ... **True**

Put them together..

Propositions:

P_1 - Person 1 rides the bus.

Put them together..

Propositions:

P_1 - Person 1 rides the bus.

P_2 - Person 2 rides the bus.

Put them together..

Propositions:

P_1 - Person 1 rides the bus.

P_2 - Person 2 rides the bus.

....

Put them together..

Propositions:

P_1 - Person 1 rides the bus.

P_2 - Person 2 rides the bus.

....

But we can't have either of the following happen; That either person 1 or person 2 ride the bus and person 3 or 4 ride the bus. Or that person 2 or person 3 ride the bus and that either person 4 rides the bus or person 5 doesn't.

Put them together..

Propositions:

P_1 - Person 1 rides the bus.

P_2 - Person 2 rides the bus.

....

But we can't have either of the following happen; That either person 1 or person 2 ride the bus and person 3 or 4 ride the bus. Or that person 2 or person 3 ride the bus and that either person 4 rides the bus or person 5 doesn't.

Propositional Form:

$$\neg(((P_1 \vee P_2) \wedge (P_3 \vee P_4)) \vee ((P_2 \vee P_3) \wedge (P_4 \vee \neg P_5)))$$

Put them together..

Propositions:

P_1 - Person 1 rides the bus.

P_2 - Person 2 rides the bus.

....

But we can't have either of the following happen; That either person 1 or person 2 ride the bus and person 3 or 4 ride the bus. Or that person 2 or person 3 ride the bus and that either person 4 rides the bus or person 5 doesn't.

Propositional Form:

$\neg(((P_1 \vee P_2) \wedge (P_3 \vee P_4)) \vee ((P_2 \vee P_3) \wedge (P_4 \vee \neg P_5)))$

Can person 3 ride the bus?

Put them together..

Propositions:

P_1 - Person 1 rides the bus.

P_2 - Person 2 rides the bus.

....

But we can't have either of the following happen; That either person 1 or person 2 ride the bus and person 3 or 4 ride the bus. Or that person 2 or person 3 ride the bus and that either person 4 rides the bus or person 5 doesn't.

Propositional Form:

$\neg(((P_1 \vee P_2) \wedge (P_3 \vee P_4)) \vee ((P_2 \vee P_3) \wedge (P_4 \vee \neg P_5)))$

Can person 3 ride the bus?

Can person 3 and person 4 ride the bus together?

Put them together..

Propositions:

P_1 - Person 1 rides the bus.

P_2 - Person 2 rides the bus.

....

But we can't have either of the following happen; That either person 1 or person 2 ride the bus and person 3 or 4 ride the bus. Or that person 2 or person 3 ride the bus and that either person 4 rides the bus or person 5 doesn't.

Propositional Form:

$\neg(((P_1 \vee P_2) \wedge (P_3 \vee P_4)) \vee ((P_2 \vee P_3) \wedge (P_4 \vee \neg P_5)))$

Can person 3 ride the bus?

Can person 3 and person 4 ride the bus together?

Put them together..

Propositions:

P_1 - Person 1 rides the bus.

P_2 - Person 2 rides the bus.

....

But we can't have either of the following happen; That either person 1 or person 2 ride the bus and person 3 or 4 ride the bus. Or that person 2 or person 3 ride the bus and that either person 4 rides the bus or person 5 doesn't.

Propositional Form:

$\neg(((P_1 \vee P_2) \wedge (P_3 \vee P_4)) \vee ((P_2 \vee P_3) \wedge (P_4 \vee \neg P_5)))$

Can person 3 ride the bus?

Can person 3 and person 4 ride the bus together?

This seems ...

Put them together..

Propositions:

P_1 - Person 1 rides the bus.

P_2 - Person 2 rides the bus.

....

But we can't have either of the following happen; That either person 1 or person 2 ride the bus and person 3 or 4 ride the bus. Or that person 2 or person 3 ride the bus and that either person 4 rides the bus or person 5 doesn't.

Propositional Form:

$$\neg(((P_1 \vee P_2) \wedge (P_3 \vee P_4)) \vee ((P_2 \vee P_3) \wedge (P_4 \vee \neg P_5)))$$

Can person 3 ride the bus?

Can person 3 and person 4 ride the bus together?

This seems ...**complicated**.

Put them together..

Propositions:

P_1 - Person 1 rides the bus.

P_2 - Person 2 rides the bus.

....

But we can't have either of the following happen; That either person 1 or person 2 ride the bus and person 3 or 4 ride the bus. Or that person 2 or person 3 ride the bus and that either person 4 rides the bus or person 5 doesn't.

Propositional Form:

$\neg(((P_1 \vee P_2) \wedge (P_3 \vee P_4)) \vee ((P_2 \vee P_3) \wedge (P_4 \vee \neg P_5)))$

Can person 3 ride the bus?

Can person 3 and person 4 ride the bus together?

This seems ...**complicated**.

We can program!!!!

Put them together..

Propositions:

P_1 - Person 1 rides the bus.

P_2 - Person 2 rides the bus.

....

But we can't have either of the following happen; That either person 1 or person 2 ride the bus and person 3 or 4 ride the bus. Or that person 2 or person 3 ride the bus and that either person 4 rides the bus or person 5 doesn't.

Propositional Form:

$\neg(((P_1 \vee P_2) \wedge (P_3 \vee P_4)) \vee ((P_2 \vee P_3) \wedge (P_4 \vee \neg P_5)))$

Can person 3 ride the bus?

Can person 3 and person 4 ride the bus together?

This seems ...**complicated**.

We can program!!!!

We need a way to keep track!

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if

both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	
F	T	
F	F	

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if

both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	
F	F	

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if

both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if

both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

“ $P \vee Q$ ” is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	
T	F	
F	T	
F	F	

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

“ $P \vee Q$ ” is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	
F	T	
F	F	

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

“ $P \vee Q$ ” is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	
F	F	

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

“ $P \vee Q$ ” is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

“ $P \vee Q$ ” is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Check: \wedge and \vee are commutative.

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

“ $P \vee Q$ ” is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Truth Tables for Propositional Forms.

" $P \wedge Q$ " is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

" $P \vee Q$ " is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$.

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

“ $P \vee Q$ ” is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$. Same

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

“ $P \vee Q$ ” is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$. Same Truth Table!

Truth Tables for Propositional Forms.

" $P \wedge Q$ " is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

" $P \vee Q$ " is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$. Same Truth Table!

P	Q	$\neg(P \vee Q)$	$\neg P \wedge \neg Q$
T	T	F	
T	F		
F	T		
F	F		

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

“ $P \vee Q$ ” is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$. Same Truth Table!

P	Q	$\neg(P \vee Q)$	$\neg P \wedge \neg Q$
T	T	F	F
T	F		
F	T		
F	F		

Truth Tables for Propositional Forms.

" $P \wedge Q$ " is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

" $P \vee Q$ " is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$. Same Truth Table!

P	Q	$\neg(P \vee Q)$	$\neg P \wedge \neg Q$
T	T	F	F
T	F	F	
F	T		
F	F		

Truth Tables for Propositional Forms.

" $P \wedge Q$ " is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

" $P \vee Q$ " is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$. Same Truth Table!

P	Q	$\neg(P \wedge Q)$	$\neg P \vee \neg Q$
T	T	F	F
T	F	F	F
F	T		
F	F		

Truth Tables for Propositional Forms.

" $P \wedge Q$ " is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

" $P \vee Q$ " is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$. Same Truth Table!

P	Q	$\neg(P \wedge Q)$	$\neg P \vee \neg Q$
T	T	F	F
T	F	F	F
F	T	F	F
F	F		

Truth Tables for Propositional Forms.

" $P \wedge Q$ " is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

" $P \vee Q$ " is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$. Same Truth Table!

P	Q	$\neg(P \wedge Q)$	$\neg P \vee \neg Q$
T	T	F	F
T	F	F	F
F	T	F	F
F	F	T	T

Truth Tables for Propositional Forms.

" $P \wedge Q$ " is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

" $P \vee Q$ " is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$. Same Truth Table!

P	Q	$\neg(P \vee Q)$	$\neg P \wedge \neg Q$
T	T	F	F
T	F	F	F
F	T	F	F
F	F	T	T

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

“ $P \vee Q$ ” is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$. Same Truth Table!

P	Q	$\neg(P \vee Q)$	$\neg P \wedge \neg Q$
T	T	F	F
T	F	F	F
F	T	F	F
F	F	T	T

Truth Tables for Propositional Forms.

" $P \wedge Q$ " is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

" $P \vee Q$ " is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$. Same Truth Table!

P	Q	$\neg(P \vee Q)$	$\neg P \wedge \neg Q$
T	T	F	F
T	F	F	F
F	T	F	F
F	F	T	T

DeMorgan's Law's for Negation: distribute and flip!

$$\neg(P \wedge Q)$$

Truth Tables for Propositional Forms.

" $P \wedge Q$ " is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

" $P \vee Q$ " is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$. Same Truth Table!

P	Q	$\neg(P \vee Q)$	$\neg P \wedge \neg Q$
T	T	F	F
T	F	F	F
F	T	F	F
F	F	T	T

DeMorgan's Law's for Negation: distribute and flip!

$$\neg(P \wedge Q) \equiv \neg P \vee \neg Q$$

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

“ $P \vee Q$ ” is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$. Same Truth Table!

P	Q	$\neg(P \vee Q)$	$\neg P \wedge \neg Q$
T	T	F	F
T	F	F	F
F	T	F	F
F	F	T	T

DeMorgan's Law's for Negation: distribute and flip!

$$\neg(P \wedge Q) \quad \equiv \quad \neg P \vee \neg Q \qquad \neg(P \vee Q)$$

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

“ $P \vee Q$ ” is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$. Same Truth Table!

P	Q	$\neg(P \vee Q)$	$\neg P \wedge \neg Q$
T	T	F	F
T	F	F	F
F	T	F	F
F	F	T	T

DeMorgan's Law's for Negation: distribute and flip!

$$\neg(P \wedge Q) \equiv \neg P \vee \neg Q \qquad \neg(P \vee Q) \equiv \neg P \wedge \neg Q$$

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

Is $(T \wedge Q) \equiv Q$?

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes?

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes? No?

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes!

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for $P = T$.

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for $P = T$.

What is $(F \wedge Q)$?

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for $P = T$.

What is $(F \wedge Q)$? F or False.

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for $P = T$.

What is $(F \wedge Q)$? F or False.

What is $(T \vee Q)$?

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for $P = T$.

What is $(F \wedge Q)$? F or False.

What is $(T \vee Q)$? T

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for $P = T$.

What is $(F \wedge Q)$? F or False.

What is $(T \vee Q)$? T

What is $(F \vee Q)$?

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for $P = T$.

What is $(F \wedge Q)$? F or False.

What is $(T \vee Q)$? T

What is $(F \vee Q)$? Q

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$,

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

LHS: $T \wedge (Q \vee R)$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R)$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is False .

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is False .

$$\text{LHS: } F \wedge (Q \vee R)$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is False .

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is False .

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

$$\text{RHS: } (F \wedge Q) \vee (F \wedge R)$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is False .

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F)$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is False .

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F) \equiv F.$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is False .

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F) \equiv F.$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is False .

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F) \equiv F.$$

$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is False .

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F) \equiv F.$$

$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Simplify: $T \vee Q \equiv T$,

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is False .

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F) \equiv F.$$

$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Simplify: $T \vee Q \equiv T$, $F \vee Q \equiv Q$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is **True**.

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is **False**.

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F) \equiv F.$$

$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Simplify: $T \vee Q \equiv T$, $F \vee Q \equiv Q$

Foil 1:

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is **True**.

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is **False**.

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F) \equiv F.$$

$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Simplify: $T \vee Q \equiv T$, $F \vee Q \equiv Q$

Foil 1:

$$(A \vee B) \wedge (C \vee D) \equiv (A \wedge C) \vee (A \wedge D) \vee (B \wedge C) \vee (B \wedge D)?$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is **True**.

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is **False**.

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F) \equiv F.$$

$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Simplify: $T \vee Q \equiv T$, $F \vee Q \equiv Q$

Foil 1:

$$(A \vee B) \wedge (C \vee D) \equiv (A \wedge C) \vee (A \wedge D) \vee (B \wedge C) \vee (B \wedge D)?$$

Foil 2:

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is **True**.

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is **False**.

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F) \equiv F.$$

$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Simplify: $T \vee Q \equiv T$, $F \vee Q \equiv Q$

Foil 1:

$$(A \vee B) \wedge (C \vee D) \equiv (A \wedge C) \vee (A \wedge D) \vee (B \wedge C) \vee (B \wedge D)?$$

Foil 2:

$$(A \wedge B) \vee (C \wedge D) \equiv (A \vee C) \wedge (A \vee D) \wedge (B \vee C) \wedge (B \vee D)?$$

Implication.

$P \implies Q$ interpreted as

Implication.

$P \implies Q$ interpreted as

If P , then Q .

Implication.

$P \implies Q$ interpreted as

If P , then Q .

Implication.

$P \implies Q$ interpreted as

If P , then Q .

True Statements: $P, P \implies Q$.

Implication.

$P \implies Q$ interpreted as

If P , then Q .

True Statements: P , $P \implies Q$.

Conclude: Q is true.

Implication.

$P \implies Q$ interpreted as

If P , then Q .

True Statements: P , $P \implies Q$.

Conclude: Q is true.

Examples:

Implication.

$P \implies Q$ interpreted as

If P , then Q .

True Statements: P , $P \implies Q$.

Conclude: Q is true.

Examples:

Statement: If you stand in the rain, then you'll get wet.

Implication.

$P \implies Q$ interpreted as

If P , then Q .

True Statements: P , $P \implies Q$.

Conclude: Q is true.

Examples:

Statement: If you stand in the rain, then you'll get wet.

P = "you stand in the rain"

Implication.

$P \implies Q$ interpreted as

If P , then Q .

True Statements: P , $P \implies Q$.

Conclude: Q is true.

Examples:

Statement: If you stand in the rain, then you'll get wet.

P = "you stand in the rain"

Q = "you will get wet"

Implication.

$P \implies Q$ interpreted as

If P , then Q .

True Statements: P , $P \implies Q$.

Conclude: Q is true.

Examples:

Statement: If you stand in the rain, then you'll get wet.

P = "you stand in the rain"

Q = "you will get wet"

Statement: "Stand in the rain"

Implication.

$P \implies Q$ interpreted as

If P , then Q .

True Statements: P , $P \implies Q$.

Conclude: Q is true.

Examples:

Statement: If you stand in the rain, then you'll get wet.

P = "you stand in the rain"

Q = "you will get wet"

Statement: "Stand in the rain"

Can conclude: "you'll get wet."

Implication.

$P \implies Q$ interpreted as

If P , then Q .

True Statements: $P, P \implies Q$.

Conclude: Q is true.

Examples:

Statement: If you stand in the rain, then you'll get wet.

P = "you stand in the rain"

Q = "you will get wet"

Statement: "Stand in the rain"

Can conclude: "you'll get wet."

Statement:

If a right triangle has sidelengths $a \leq b \leq c$, then $a^2 + b^2 = c^2$.

Implication.

$P \implies Q$ interpreted as

If P , then Q .

True Statements: P , $P \implies Q$.

Conclude: Q is true.

Examples:

Statement: If you stand in the rain, then you'll get wet.

P = "you stand in the rain"

Q = "you will get wet"

Statement: "Stand in the rain"

Can conclude: "you'll get wet."

Statement:

If a right triangle has sidelengths $a \leq b \leq c$, then $a^2 + b^2 = c^2$.

P = "a right triangle has sidelengths $a \leq b \leq c$ ",

Implication.

$P \implies Q$ interpreted as

If P , then Q .

True Statements: $P, P \implies Q$.

Conclude: Q is true.

Examples:

Statement: If you stand in the rain, then you'll get wet.

P = "you stand in the rain"

Q = "you will get wet"

Statement: "Stand in the rain"

Can conclude: "you'll get wet."

Statement:

If a right triangle has sidelengths $a \leq b \leq c$, then $a^2 + b^2 = c^2$.

P = "a right triangle has sidelengths $a \leq b \leq c$ ",

Q = " $a^2 + b^2 = c^2$ ".

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

False implies nothing

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

False implies nothing

P **False** means

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

False implies nothing

P **False** means Q can be **True**

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

False implies nothing

P **False** means Q can be **True** or **False**

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

False implies nothing

P **False** means Q can be **True** or **False**

Anything implies true.

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

False implies nothing

P **False** means Q can be **True** or **False**

Anything implies true.

P can be **True** or **False** if

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

False implies nothing

P **False** means Q can be **True** or **False**

Anything implies true.

P can be **True** or **False** if Q is **True**

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

False implies nothing

P **False** means Q can be **True** or **False**

Anything implies true.

P can be **True** or **False** if Q is **True**

If chemical plant pollutes river, fish die.

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

False implies nothing

P **False** means Q can be **True** or **False**

Anything implies true.

P can be **True** or **False** if Q is **True**

If chemical plant pollutes river, fish die.

If fish die, did chemical plant pollute river?

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

False implies nothing

P **False** means Q can be **True** or **False**

Anything implies true.

P can be **True** or **False** if Q is **True**

If chemical plant pollutes river, fish die.

If fish die, did chemical plant pollute river?

Not necessarily.

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

False implies nothing

P **False** means Q can be **True** or **False**

Anything implies true.

P can be **True** or **False** if Q is **True**

If chemical plant pollutes river, fish die.

If fish die, did chemical plant pollute river?

Not necessarily.

$P \implies Q$ and Q are **True** does not mean P is **True**

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

False implies nothing

P **False** means Q can be **True** or **False**

Anything implies true.

P can be **True** or **False** if Q is **True**

If chemical plant pollutes river, fish die.

If fish die, did chemical plant pollute river?

Not necessarily.

$P \implies Q$ and Q are **True** does not mean P is **True**

Be careful!

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

False implies nothing

P **False** means Q can be **True** or **False**

Anything implies true.

P can be **True** or **False** if Q is **True**

If chemical plant pollutes river, fish die.

If fish die, did chemical plant pollute river?

Not necessarily.

$P \implies Q$ and Q are **True** does not mean P is **True**

Be careful!

Instead we have:

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

False implies nothing

P **False** means Q can be **True** or **False**

Anything implies true.

P can be **True** or **False** if Q is **True**

If chemical plant pollutes river, fish die.

If fish die, did chemical plant pollute river?

Not necessarily.

$P \implies Q$ and Q are **True** does not mean P is **True**

Be careful!

Instead we have:

$P \implies Q$ and P are **True** does mean Q is **True** .

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

False implies nothing

P **False** means Q can be **True** or **False**

Anything implies true.

P can be **True** or **False** if Q is **True**

If chemical plant pollutes river, fish die.

If fish die, did chemical plant pollute river?

Not necessarily.

$P \implies Q$ and Q are **True** does not mean P is **True**

Be careful!

Instead we have:

$P \implies Q$ and P are **True** does mean Q is **True** .

The chemical plant pollutes river.

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

False implies nothing

P **False** means Q can be **True** or **False**

Anything implies true.

P can be **True** or **False** if Q is **True**

If chemical plant pollutes river, fish die.

If fish die, did chemical plant pollute river?

Not necessarily.

$P \implies Q$ and Q are **True** does not mean P is **True**

Be careful!

Instead we have:

$P \implies Q$ and P are **True** does mean Q is **True** .

The chemical plant pollutes river. Can we conclude fish die?

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

False implies nothing

P **False** means Q can be **True** or **False**

Anything implies true.

P can be **True** or **False** if Q is **True**

If chemical plant pollutes river, fish die.

If fish die, did chemical plant pollute river?

Not necessarily.

$P \implies Q$ and Q are **True** does not mean P is **True**

Be careful!

Instead we have:

$P \implies Q$ and P are **True** does mean Q is **True** .

The chemical plant pollutes river. Can we conclude fish die?

Implication and English.

$$P \implies Q$$

Poll.

- If P , then Q .

Implication and English.

$$P \implies Q$$

Poll.

► If P , then Q .

► Q if P .

Just reversing the order.

Implication and English.

$$P \implies Q$$

Poll.

► If P , then Q .

► Q if P .

Just reversing the order.

Implication and English.

$$P \implies Q$$

Poll.

► If P , then Q .

► Q if P .

Just reversing the order.

► P only if Q .

Implication and English.

$$P \implies Q$$

Poll.

► If P , then Q .

► Q if P .

Just reversing the order.

► P only if Q .

Remember if P is true then Q must be true.

Implication and English.

$$P \implies Q$$

Poll.

► If P , then Q .

► Q if P .

Just reversing the order.

► P only if Q .

Remember if P is true then Q must be true.

this suggests that P can only be true if Q is true.

Implication and English.

$$P \implies Q$$

Poll.

► If P , then Q .

► Q if P .

Just reversing the order.

► P only if Q .

Remember if P is true then Q must be true.

this suggests that P can only be true if Q is true.

since if Q is false P must have been false.

Implication and English.

$$P \implies Q$$

Poll.

► If P , then Q .

► Q if P .

Just reversing the order.

► P only if Q .

Remember if P is true then Q must be true.

this suggests that P can only be true if Q is true.

since if Q is false P must have been false.

► P is sufficient for Q .

Implication and English.

$$P \implies Q$$

Poll.

► If P , then Q .

► Q if P .

Just reversing the order.

► P only if Q .

Remember if P is true then Q must be true.

this suggests that P can only be true if Q is true.

since if Q is false P must have been false.

► P is sufficient for Q .

This means that proving P allows you

Implication and English.

$$P \implies Q$$

Poll.

► If P , then Q .

► Q if P .

Just reversing the order.

► P only if Q .

Remember if P is true then Q must be true.

this suggests that P can only be true if Q is true.

since if Q is false P must have been false.

► P is sufficient for Q .

This means that proving P allows you
to conclude that Q is true.

Implication and English.

$$P \implies Q$$

Poll.

► If P , then Q .

► Q if P .

Just reversing the order.

► P only if Q .

Remember if P is true then Q must be true.

this suggests that P can only be true if Q is true.

since if Q is false P must have been false.

► P is sufficient for Q .

This means that proving P allows you
to conclude that Q is true.

Example: Showing $n > 4$ is sufficient for showing $n > 3$.

Implication and English.

$$P \implies Q$$

Poll.

► If P , then Q .

► Q if P .

Just reversing the order.

► P only if Q .

Remember if P is true then Q must be true.

this suggests that P can only be true if Q is true.

since if Q is false P must have been false.

► P is sufficient for Q .

This means that proving P allows you
to conclude that Q is true.

Example: Showing $n > 4$ is sufficient for showing $n > 3$.

► Q is necessary for P .

For P to be true it is necessary that Q is true.

Or if Q is false then we know that P is false.

Implication and English.

$$P \implies Q$$

Poll.

► If P , then Q .

► Q if P .

Just reversing the order.

► P only if Q .

Remember if P is true then Q must be true.

this suggests that P can only be true if Q is true.

since if Q is false P must have been false.

► P is sufficient for Q .

This means that proving P allows you
to conclude that Q is true.

Example: Showing $n > 4$ is sufficient for showing $n > 3$.

► Q is necessary for P .

For P to be true it is necessary that Q is true.

Or if Q is false then we know that P is false.

Example: It is necessary that $n > 3$ for $n > 4$.

Truth Table: implication.

P	Q	$P \Rightarrow Q$
T	T	T
T	F	
F	T	
F	F	

Truth Table: implication.

P	Q	$P \Rightarrow Q$
T	T	T
T	F	F
F	T	
F	F	

Truth Table: implication.

P	Q	$P \Rightarrow Q$
T	T	T
T	F	F
F	T	T
F	F	T

Truth Table: implication.

P	Q	$P \implies Q$
T	T	T
T	F	F
F	T	T
F	F	T

Truth Table: implication.

P	Q	$P \implies Q$
T	T	T
T	F	F
F	T	T
F	F	T

P	Q	$\neg P \vee Q$
T	T	
T	F	
F	T	
F	F	

Truth Table: implication.

P	Q	$P \implies Q$
T	T	T
T	F	F
F	T	T
F	F	T

P	Q	$\neg P \vee Q$
T	T	T
T	F	
F	T	
F	F	

Truth Table: implication.

P	Q	$P \implies Q$
T	T	T
T	F	F
F	T	T
F	F	T

P	Q	$\neg P \vee Q$
T	T	T
T	F	F
F	T	T
F	F	T

Truth Table: implication.

P	Q	$P \implies Q$
T	T	T
T	F	F
F	T	T
F	F	T

P	Q	$\neg P \vee Q$
T	T	T
T	F	F
F	T	T
F	F	T

Truth Table: implication.

P	Q	$P \implies Q$
T	T	T
T	F	F
F	T	T
F	F	T

P	Q	$\neg P \vee Q$
T	T	T
T	F	F
F	T	T
F	F	T

Truth Table: implication.

P	Q	$P \implies Q$
T	T	T
T	F	F
F	T	T
F	F	T

P	Q	$\neg P \vee Q$
T	T	T
T	F	F
F	T	T
F	F	T

$$\neg P \vee Q \equiv P \implies Q.$$

Truth Table: implication.

P	Q	$P \implies Q$
T	T	T
T	F	F
F	T	T
F	F	T

P	Q	$\neg P \vee Q$
T	T	T
T	F	F
F	T	T
F	F	T

$$\neg P \vee Q \equiv P \implies Q.$$

These two propositional forms are logically equivalent!

Contrapositive, Converse

- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

Contrapositive, Converse

- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.
 - ▶ If the plant pollutes, fish die.

Contrapositive, Converse

- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.
 - ▶ If the plant pollutes, fish die.
 - ▶ If the fish don't die, the plant does not pollute.

Contrapositive, Converse

- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.
 - ▶ If the plant pollutes, fish die.
 - ▶ If the fish don't die, the plant does not pollute.
(contrapositive)

Contrapositive, Converse

- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.
 - ▶ If the plant pollutes, fish die.
 - ▶ If the fish don't die, the plant does not pollute.
(contrapositive)
 - ▶ If you stand in the rain, you get wet.

Contrapositive, Converse

- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

- ▶ If the plant pollutes, fish die.
- ▶ If the fish don't die, the plant does not pollute.
(contrapositive)
- ▶ If you stand in the rain, you get wet.
- ▶ If you did not stand in the rain, you did not get wet.

Contrapositive, Converse

- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

- ▶ If the plant pollutes, fish die.
- ▶ If the fish don't die, the plant does not pollute.
(contrapositive)
- ▶ If you stand in the rain, you get wet.
- ▶ If you did not stand in the rain, you did not get wet.
(not contrapositive!)

Contrapositive, Converse

- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

- ▶ If the plant pollutes, fish die.
- ▶ If the fish don't die, the plant does not pollute.
(contrapositive)
- ▶ If you stand in the rain, you get wet.
- ▶ If you did not stand in the rain, you did not get wet.
(not contrapositive!)
- ▶ If you did not get wet, you did not stand in the rain.

Contrapositive, Converse

- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

- ▶ If the plant pollutes, fish die.
- ▶ If the fish don't die, the plant does not pollute.
(contrapositive)
- ▶ If you stand in the rain, you get wet.
- ▶ If you did not stand in the rain, you did not get wet.
(not contrapositive!)
- ▶ If you did not get wet, you did not stand in the rain.
(contrapositive.)

Contrapositive, Converse

► **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

- If the plant pollutes, fish die.
- If the fish don't die, the plant does not pollute.
(contrapositive)
- If you stand in the rain, you get wet.
- If you did not stand in the rain, you did not get wet.
(not contrapositive!)
- If you did not get wet, you did not stand in the rain.
(contrapositive.)

Logically equivalent! Notation: \equiv .

Contrapositive, Converse

► **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

- If the plant pollutes, fish die.
- If the fish don't die, the plant does not pollute.
(contrapositive)
- If you stand in the rain, you get wet.
- If you did not stand in the rain, you did not get wet.
(not contrapositive!)
- If you did not get wet, you did not stand in the rain.
(contrapositive.)

Logically equivalent! Notation: \equiv . Recall: $(X \implies Y) \equiv (\neg X \vee Y)$

Contrapositive, Converse

► **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

- If the plant pollutes, fish die.
- If the fish don't die, the plant does not pollute.
(contrapositive)
- If you stand in the rain, you get wet.
- If you did not stand in the rain, you did not get wet.
(not contrapositive!)
- If you did not get wet, you did not stand in the rain.
(contrapositive.)

Logically equivalent! Notation: \equiv . Recall: $(X \implies Y) \equiv (\neg X \vee Y)$

$P \implies Q$

Contrapositive, Converse

► **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

- If the plant pollutes, fish die.
- If the fish don't die, the plant does not pollute.
(contrapositive)
- If you stand in the rain, you get wet.
- If you did not stand in the rain, you did not get wet.
(not contrapositive!)
- If you did not get wet, you did not stand in the rain.
(contrapositive.)

Logically equivalent! Notation: \equiv . Recall: $(X \implies Y) \equiv (\neg X \vee Y)$

$$P \implies Q \equiv \neg P \vee Q$$

Contrapositive, Converse

► **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

- If the plant pollutes, fish die.
- If the fish don't die, the plant does not pollute.
(contrapositive)
- If you stand in the rain, you get wet.
- If you did not stand in the rain, you did not get wet.
(not contrapositive!)
- If you did not get wet, you did not stand in the rain.
(contrapositive.)

Logically equivalent! Notation: \equiv . Recall: $(X \implies Y) \equiv (\neg X \vee Y)$

$$P \implies Q \equiv \neg P \vee Q \equiv Q \vee \neg P$$

Contrapositive, Converse

► **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

- If the plant pollutes, fish die.
- If the fish don't die, the plant does not pollute.
(contrapositive)
- If you stand in the rain, you get wet.
- If you did not stand in the rain, you did not get wet.
(not contrapositive!)
- If you did not get wet, you did not stand in the rain.
(contrapositive.)

Logically equivalent! Notation: \equiv . Recall: $(X \implies Y) \equiv (\neg X \vee Y)$

$$P \implies Q \equiv \neg P \vee Q \equiv Q \vee \neg P \equiv \neg(\neg Q) \vee \neg P$$

Contrapositive, Converse

► **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

- If the plant pollutes, fish die.
- If the fish don't die, the plant does not pollute.
(contrapositive)
- If you stand in the rain, you get wet.
- If you did not stand in the rain, you did not get wet.
(not contrapositive!)
- If you did not get wet, you did not stand in the rain.
(contrapositive.)

Logically equivalent! Notation: \equiv . Recall: $(X \implies Y) \equiv (\neg X \vee Y)$
 $P \implies Q \equiv \neg P \vee Q \equiv Q \vee \neg P \equiv \neg(\neg Q) \vee \neg P \equiv \neg Q \implies \neg P$.

Contrapositive, Converse

- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

- ▶ If the plant pollutes, fish die.
- ▶ If the fish don't die, the plant does not pollute.
(contrapositive)
- ▶ If you stand in the rain, you get wet.
- ▶ If you did not stand in the rain, you did not get wet.
(not contrapositive!)
- ▶ If you did not get wet, you did not stand in the rain.
(contrapositive.)

Logically equivalent! Notation: \equiv . Recall: $(X \implies Y) \equiv (\neg X \vee Y)$

$$P \implies Q \equiv \neg P \vee Q \equiv Q \vee \neg P \equiv \neg(\neg Q) \vee \neg P \equiv \neg Q \implies \neg P.$$

- ▶ **Converse** of $P \implies Q$ is $Q \implies P$.

Contrapositive, Converse

- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

- ▶ If the plant pollutes, fish die.
- ▶ If the fish don't die, the plant does not pollute.
(contrapositive)
- ▶ If you stand in the rain, you get wet.
- ▶ If you did not stand in the rain, you did not get wet.
(not contrapositive!)
- ▶ If you did not get wet, you did not stand in the rain.
(contrapositive.)

Logically equivalent! Notation: \equiv . Recall: $(X \implies Y) \equiv (\neg X \vee Y)$
 $P \implies Q \equiv \neg P \vee Q \equiv Q \vee \neg P \equiv \neg(\neg Q) \vee \neg P \equiv \neg Q \implies \neg P$.

- ▶ **Converse** of $P \implies Q$ is $Q \implies P$.
If fish die the plant pollutes.

Contrapositive, Converse

- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

- ▶ If the plant pollutes, fish die.
- ▶ If the fish don't die, the plant does not pollute.
(contrapositive)
- ▶ If you stand in the rain, you get wet.
- ▶ If you did not stand in the rain, you did not get wet.
(not contrapositive!) converse!
- ▶ If you did not get wet, you did not stand in the rain.
(contrapositive.)

Logically equivalent! Notation: \equiv . Recall: $(X \implies Y) \equiv (\neg X \vee Y)$
 $P \implies Q \equiv \neg P \vee Q \equiv Q \vee \neg P \equiv \neg(\neg Q) \vee \neg P \equiv \neg Q \implies \neg P$.

- ▶ **Converse** of $P \implies Q$ is $Q \implies P$.
If fish die the plant pollutes.

Contrapositive, Converse

- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

- ▶ If the plant pollutes, fish die.
- ▶ If the fish don't die, the plant does not pollute.
(contrapositive)
- ▶ If you stand in the rain, you get wet.
- ▶ If you did not stand in the rain, you did not get wet.
(not contrapositive!) converse!
- ▶ If you did not get wet, you did not stand in the rain.
(contrapositive.)

Logically equivalent! Notation: \equiv . Recall: $(X \implies Y) \equiv (\neg X \vee Y)$
 $P \implies Q \equiv \neg P \vee Q \equiv Q \vee \neg P \equiv \neg(\neg Q) \vee \neg P \equiv \neg Q \implies \neg P$.

- ▶ **Converse** of $P \implies Q$ is $Q \implies P$.

If fish die the plant pollutes.

Not logically equivalent!

Contrapositive, Converse

- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

- ▶ If the plant pollutes, fish die.
- ▶ If the fish don't die, the plant does not pollute.
(contrapositive)
- ▶ If you stand in the rain, you get wet.
- ▶ If you did not stand in the rain, you did not get wet.
(not contrapositive!) converse!
- ▶ If you did not get wet, you did not stand in the rain.
(contrapositive.)

Logically equivalent! Notation: \equiv . Recall: $(X \implies Y) \equiv (\neg X \vee Y)$
 $P \implies Q \equiv \neg P \vee Q \equiv Q \vee \neg P \equiv \neg(\neg Q) \vee \neg P \equiv \neg Q \implies \neg P$.

- ▶ **Converse** of $P \implies Q$ is $Q \implies P$.

If fish die the plant pollutes.

Not logically equivalent!

- ▶ **Definition:** If $P \implies Q$ and $Q \implies P$ is P if and only if Q or $P \iff Q$.
(Logically Equivalent: \iff .)

Variables.

Propositions?

$$\blacktriangleright \sum_{i=1}^n i = \frac{n(n+1)}{2}.$$

Variables.

Propositions?

▶ $\sum_{i=1}^n i = \frac{n(n+1)}{2}.$

▶ $x > 2$

Variables.

Propositions?

- ▶ $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.
- ▶ $x > 2$
- ▶ n is even and the sum of two primes

Variables.

Propositions?

- ▶ $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.
- ▶ $x > 2$
- ▶ n is even and the sum of two primes

No.

Variables.

Propositions?

- ▶ $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.
- ▶ $x > 2$
- ▶ n is even and the sum of two primes

No. They have a free variable.

Variables.

Propositions?

- ▶ $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.
- ▶ $x > 2$
- ▶ n is even and the sum of two primes

No. They have a free variable.

We call them **predicates**, e.g., $Q(x) = "x \text{ is even}"$

Variables.

Propositions?

- ▶ $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.
- ▶ $x > 2$
- ▶ n is even and the sum of two primes

No. They have a free variable.

We call them **predicates**, e.g., $Q(x) = "x \text{ is even}"$

Same as boolean valued functions from 61A!

Variables.

Propositions?

- ▶ $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.
- ▶ $x > 2$
- ▶ n is even and the sum of two primes

No. They have a free variable.

We call them **predicates**, e.g., $Q(x) = "x \text{ is even}"$

Same as boolean valued functions from 61A!

- ▶ $P(n) = "\sum_{i=1}^n i = \frac{n(n+1)}{2}."$

Variables.

Propositions?

- ▶ $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.
- ▶ $x > 2$
- ▶ n is even and the sum of two primes

No. They have a free variable.

We call them **predicates**, e.g., $Q(x) = "x \text{ is even}"$

Same as boolean valued functions from 61A!

- ▶ $P(n) = "\sum_{i=1}^n i = \frac{n(n+1)}{2}."$
- ▶ $R(x) = "x > 2"$

Variables.

Propositions?

- ▶ $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.
- ▶ $x > 2$
- ▶ n is even and the sum of two primes

No. They have a free variable.

We call them **predicates**, e.g., $Q(x) = "x \text{ is even}"$

Same as boolean valued functions from 61A!

- ▶ $P(n) = "\sum_{i=1}^n i = \frac{n(n+1)}{2}."$
- ▶ $R(x) = "x > 2"$
- ▶ $G(n) = "n \text{ is even and the sum of two primes}"$

Variables.

Propositions?

- ▶ $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.
- ▶ $x > 2$
- ▶ n is even and the sum of two primes

No. They have a free variable.

We call them **predicates**, e.g., $Q(x) = "x \text{ is even}"$

Same as boolean valued functions from 61A!

- ▶ $P(n) = "\sum_{i=1}^n i = \frac{n(n+1)}{2}."$
- ▶ $R(x) = "x > 2"$
- ▶ $G(n) = "n \text{ is even and the sum of two primes}"$
- ▶ Remember Wason's experiment!
 $F(x) = "Person x \text{ flew}."$

Variables.

Propositions?

- ▶ $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.
- ▶ $x > 2$
- ▶ n is even and the sum of two primes

No. They have a free variable.

We call them **predicates**, e.g., $Q(x) = "x \text{ is even}"$

Same as boolean valued functions from 61A!

- ▶ $P(n) = "\sum_{i=1}^n i = \frac{n(n+1)}{2}."$
- ▶ $R(x) = "x > 2"$
- ▶ $G(n) = "n \text{ is even and the sum of two primes}"$
- ▶ Remember Wason's experiment!
 $F(x) = "Person x \text{ flew}."$
 $C(x) = "Person x \text{ went to Chicago}"$

Variables.

Propositions?

- ▶ $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.
- ▶ $x > 2$
- ▶ n is even and the sum of two primes

No. They have a free variable.

We call them **predicates**, e.g., $Q(x) = "x \text{ is even}"$

Same as boolean valued functions from 61A!

- ▶ $P(n) = "\sum_{i=1}^n i = \frac{n(n+1)}{2}."$
- ▶ $R(x) = "x > 2"$
- ▶ $G(n) = "n \text{ is even and the sum of two primes}"$
- ▶ Remember Wason's experiment!
 $F(x) = "Person x \text{ flew}."$
 $C(x) = "Person x \text{ went to Chicago}"$
- ▶ $C(x) \implies F(x).$

Variables.

Propositions?

- ▶ $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.
- ▶ $x > 2$
- ▶ n is even and the sum of two primes

No. They have a free variable.

We call them **predicates**, e.g., $Q(x) = "x \text{ is even}"$

Same as boolean valued functions from 61A!

- ▶ $P(n) = "\sum_{i=1}^n i = \frac{n(n+1)}{2}."$
- ▶ $R(x) = "x > 2"$
- ▶ $G(n) = "n \text{ is even and the sum of two primes}"$
- ▶ Remember Wason's experiment!
 $F(x) = "Person x \text{ flew}."$
 $C(x) = "Person x \text{ went to Chicago}"$
- ▶ $C(x) \implies F(x)$. Theory from Wason's.

Variables.

Propositions?

- ▶ $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.
- ▶ $x > 2$
- ▶ n is even and the sum of two primes

No. They have a free variable.

We call them **predicates**, e.g., $Q(x) = "x \text{ is even}"$

Same as boolean valued functions from 61A!

- ▶ $P(n) = "\sum_{i=1}^n i = \frac{n(n+1)}{2}."$
- ▶ $R(x) = "x > 2"$
- ▶ $G(n) = "n \text{ is even and the sum of two primes}"$
- ▶ Remember Wason's experiment!
 $F(x) = "Person x \text{ flew}."$
 $C(x) = "Person x \text{ went to Chicago}"$
- ▶ $C(x) \implies F(x)$. Theory from Wason's.
If person x goes to Chicago then person x flew.

Variables.

Propositions?

- ▶ $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.
- ▶ $x > 2$
- ▶ n is even and the sum of two primes

No. They have a free variable.

We call them **predicates**, e.g., $Q(x) = "x \text{ is even}"$

Same as boolean valued functions from 61A!

- ▶ $P(n) = "\sum_{i=1}^n i = \frac{n(n+1)}{2}."$
- ▶ $R(x) = "x > 2"$
- ▶ $G(n) = "n \text{ is even and the sum of two primes}"$
- ▶ Remember Wason's experiment!
 $F(x) = "Person x \text{ flew}."$
 $C(x) = "Person x \text{ went to Chicago}"$
- ▶ $C(x) \implies F(x)$. Theory from Wason's.
If person x goes to Chicago then person x flew.

Next:

Variables.

Propositions?

- ▶ $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.
- ▶ $x > 2$
- ▶ n is even and the sum of two primes

No. They have a free variable.

We call them **predicates**, e.g., $Q(x) = "x \text{ is even}"$

Same as boolean valued functions from 61A!

- ▶ $P(n) = "\sum_{i=1}^n i = \frac{n(n+1)}{2}."$
- ▶ $R(x) = "x > 2"$
- ▶ $G(n) = "n \text{ is even and the sum of two primes}"$
- ▶ Remember Wason's experiment!
 $F(x) = "Person x \text{ flew}."$
 $C(x) = "Person x \text{ went to Chicago}"$
- ▶ $C(x) \implies F(x)$. Theory from Wason's.
If person x goes to Chicago then person x flew.

Next: Statements about boolean valued functions!!

Quantifiers..

There exists quantifier:

Quantifiers..

There exists quantifier:

$(\exists x \in S)(P(x))$ means “There exists an x in S where $P(x)$ is true.”

Quantifiers..

There exists quantifier:

$(\exists x \in S)(P(x))$ means “There exists an x in S where $P(x)$ is true.”

For example:

$$(\exists x \in \mathbb{N})(x = x^2)$$

Quantifiers..

There exists quantifier:

$(\exists x \in S)(P(x))$ means “There exists an x in S where $P(x)$ is true.”

For example:

$$(\exists x \in \mathbb{N})(x = x^2)$$

Equivalent to “ $(0 = 0)$ ”

Quantifiers..

There exists quantifier:

$(\exists x \in S)(P(x))$ means “There exists an x in S where $P(x)$ is true.”

For example:

$$(\exists x \in \mathbb{N})(x = x^2)$$

Equivalent to “ $(0 = 0) \vee (1 = 1)$ ”

Quantifiers..

There exists quantifier:

$(\exists x \in S)(P(x))$ means “There exists an x in S where $P(x)$ is true.”

For example:

$$(\exists x \in \mathbb{N})(x = x^2)$$

Equivalent to “ $(0 = 0) \vee (1 = 1) \vee (2 = 4)$ ”

Quantifiers..

There exists quantifier:

$(\exists x \in S)(P(x))$ means “There exists an x in S where $P(x)$ is true.”

For example:

$$(\exists x \in \mathbb{N})(x = x^2)$$

Equivalent to “ $(0 = 0) \vee (1 = 1) \vee (2 = 4) \vee \dots$ ”

Quantifiers..

There exists quantifier:

$(\exists x \in S)(P(x))$ means “There exists an x in S where $P(x)$ is true.”

For example:

$$(\exists x \in \mathbb{N})(x = x^2)$$

Equivalent to “ $(0 = 0) \vee (1 = 1) \vee (2 = 4) \vee \dots$ ”

Much shorter to use a quantifier!

Quantifiers..

There exists quantifier:

$(\exists x \in S)(P(x))$ means “There exists an x in S where $P(x)$ is true.”

For example:

$$(\exists x \in \mathbb{N})(x = x^2)$$

Equivalent to “ $(0 = 0) \vee (1 = 1) \vee (2 = 4) \vee \dots$ ”

Much shorter to use a quantifier!

For all quantifier;

$(\forall x \in S) (P(x))$. means “For all x in S , $P(x)$ is True .”

Quantifiers..

There exists quantifier:

$(\exists x \in S)(P(x))$ means “There exists an x in S where $P(x)$ is true.”

For example:

$$(\exists x \in \mathbb{N})(x = x^2)$$

Equivalent to “ $(0 = 0) \vee (1 = 1) \vee (2 = 4) \vee \dots$ ”

Much shorter to use a quantifier!

For all quantifier;

$(\forall x \in S)(P(x))$. means “For all x in S , $P(x)$ is True .”

Examples:

Quantifiers..

There exists quantifier:

$(\exists x \in S)(P(x))$ means “There exists an x in S where $P(x)$ is true.”

For example:

$$(\exists x \in \mathbb{N})(x = x^2)$$

Equivalent to “ $(0 = 0) \vee (1 = 1) \vee (2 = 4) \vee \dots$ ”

Much shorter to use a quantifier!

For all quantifier;

$(\forall x \in S)(P(x))$. means “For all x in S , $P(x)$ is True .”

Examples:

“Adding 1 makes a bigger number.”

Quantifiers..

There exists quantifier:

$(\exists x \in S)(P(x))$ means “There exists an x in S where $P(x)$ is true.”

For example:

$$(\exists x \in \mathbb{N})(x = x^2)$$

Equivalent to “ $(0 = 0) \vee (1 = 1) \vee (2 = 4) \vee \dots$ ”

Much shorter to use a quantifier!

For all quantifier;

$(\forall x \in S) (P(x))$. means “For all x in S , $P(x)$ is True .”

Examples:

“Adding 1 makes a bigger number.”

$$(\forall x \in \mathbb{N}) (x + 1 > x)$$

Quantifiers..

There exists quantifier:

$(\exists x \in S)(P(x))$ means “There exists an x in S where $P(x)$ is true.”

For example:

$$(\exists x \in \mathbb{N})(x = x^2)$$

Equivalent to “ $(0 = 0) \vee (1 = 1) \vee (2 = 4) \vee \dots$ ”

Much shorter to use a quantifier!

For all quantifier;

$(\forall x \in S)(P(x))$. means “For all x in S , $P(x)$ is True .”

Examples:

“Adding 1 makes a bigger number.”

$$(\forall x \in \mathbb{N})(x + 1 > x)$$

”the square of a number is always non-negative”

Quantifiers..

There exists quantifier:

$(\exists x \in S)(P(x))$ means “There exists an x in S where $P(x)$ is true.”

For example:

$$(\exists x \in \mathbb{N})(x = x^2)$$

Equivalent to “ $(0 = 0) \vee (1 = 1) \vee (2 = 4) \vee \dots$ ”

Much shorter to use a quantifier!

For all quantifier;

$(\forall x \in S)(P(x))$. means “For all x in S , $P(x)$ is True .”

Examples:

“Adding 1 makes a bigger number.”

$$(\forall x \in \mathbb{N})(x + 1 > x)$$

”the square of a number is always non-negative”

$$(\forall x \in \mathbb{N})(x^2 \geq 0)$$

Quantifiers..

There exists quantifier:

$(\exists x \in S)(P(x))$ means “There exists an x in S where $P(x)$ is true.”

For example:

$$(\exists x \in \mathbb{N})(x = x^2)$$

Equivalent to “ $(0 = 0) \vee (1 = 1) \vee (2 = 4) \vee \dots$ ”

Much shorter to use a quantifier!

For all quantifier;

$(\forall x \in S)(P(x))$. means “For all x in S , $P(x)$ is True .”

Examples:

“Adding 1 makes a bigger number.”

$$(\forall x \in \mathbb{N})(x + 1 > x)$$

”the square of a number is always non-negative”

$$(\forall x \in \mathbb{N})(x^2 \geq 0)$$

Wait!

Quantifiers..

There exists quantifier:

$(\exists x \in S)(P(x))$ means “There exists an x in S where $P(x)$ is true.”

For example:

$$(\exists x \in \mathbb{N})(x = x^2)$$

Equivalent to “ $(0 = 0) \vee (1 = 1) \vee (2 = 4) \vee \dots$ ”

Much shorter to use a quantifier!

For all quantifier;

$(\forall x \in S)(P(x))$. means “For all x in S , $P(x)$ is True .”

Examples:

“Adding 1 makes a bigger number.”

$$(\forall x \in \mathbb{N})(x + 1 > x)$$

”the square of a number is always non-negative”

$$(\forall x \in \mathbb{N})(x^2 \geq 0)$$

Wait! What is \mathbb{N} ?

Quantifiers: universes.

Proposition: “For all natural numbers n , $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.”

Proposition has **universe**:

Quantifiers: universes.

Proposition: “For all natural numbers n , $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.”

Proposition has **universe**: “the natural numbers”.

Quantifiers: universes.

Proposition: “For all natural numbers n , $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.”

Proposition has **universe**: “the natural numbers”.

Universe examples include..

- ▶ $\mathbb{N} = \{0, 1, \dots\}$ (natural numbers).
- ▶ $\mathbb{Z} = \{\dots, -1, 0, \dots\}$ (integers)
- ▶ \mathbb{Z}^+ (positive integers)
- ▶ \mathbb{R} (real numbers)
- ▶ Any set: $S = \{Alice, Bob, Charlie, Donna\}$.
- ▶ See note 0 for more!

Other proposition notation(for discussion):

“ $d|n$ ” means d divides n

Quantifiers: universes.

Proposition: “For all natural numbers n , $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.”

Proposition has **universe**: “the natural numbers”.

Universe examples include..

- ▶ $\mathbb{N} = \{0, 1, \dots\}$ (natural numbers).
- ▶ $\mathbb{Z} = \{\dots, -1, 0, \dots\}$ (integers)
- ▶ \mathbb{Z}^+ (positive integers)
- ▶ \mathbb{R} (real numbers)
- ▶ Any set: $S = \{Alice, Bob, Charlie, Donna\}$.
- ▶ See note 0 for more!

Other proposition notation(for discussion):

“ $d|n$ ” means d divides n

or $\exists k \in \mathbb{Z}, n = kd$.

$2|4$?

Quantifiers: universes.

Proposition: “For all natural numbers n , $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.”

Proposition has **universe**: “the natural numbers”.

Universe examples include..

- ▶ $\mathbb{N} = \{0, 1, \dots\}$ (natural numbers).
- ▶ $\mathbb{Z} = \{\dots, -1, 0, \dots\}$ (integers)
- ▶ \mathbb{Z}^+ (positive integers)
- ▶ \mathbb{R} (real numbers)
- ▶ Any set: $S = \{Alice, Bob, Charlie, Donna\}$.
- ▶ See note 0 for more!

Other proposition notation(for discussion):

“ $d|n$ ” means d divides n

or $\exists k \in \mathbb{Z}, n = kd$.

$2|4$? True.

Quantifiers: universes.

Proposition: “For all natural numbers n , $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.”

Proposition has **universe**: “the natural numbers”.

Universe examples include..

- ▶ $\mathbb{N} = \{0, 1, \dots\}$ (natural numbers).
- ▶ $\mathbb{Z} = \{\dots, -1, 0, \dots\}$ (integers)
- ▶ \mathbb{Z}^+ (positive integers)
- ▶ \mathbb{R} (real numbers)
- ▶ Any set: $S = \{Alice, Bob, Charlie, Donna\}$.
- ▶ See note 0 for more!

Other proposition notation(for discussion):

“ $d|n$ ” means d divides n

or $\exists k \in \mathbb{Z}, n = kd$.

$2|4$? True.

$4|2$?

Quantifiers: universes.

Proposition: “For all natural numbers n , $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.”

Proposition has **universe**: “the natural numbers”.

Universe examples include..

- ▶ $\mathbb{N} = \{0, 1, \dots\}$ (natural numbers).
- ▶ $\mathbb{Z} = \{\dots, -1, 0, \dots\}$ (integers)
- ▶ \mathbb{Z}^+ (positive integers)
- ▶ \mathbb{R} (real numbers)
- ▶ Any set: $S = \{Alice, Bob, Charlie, Donna\}$.
- ▶ See note 0 for more!

Other proposition notation(for discussion):

“ $d|n$ ” means d divides n

or $\exists k \in \mathbb{Z}, n = kd$.

$2|4$? True.

$4|2$? False.

Back to: Wason's experiment:1

Theory:

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

Chicago(x) = "x went to Chicago."

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x)$

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A)$ = **False** .

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A)$ = **False** . Do we care about $Flew(A)$?

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A)$ = **False** . Do we care about $Flew(A)$?

No.

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A)$ = **False** . Do we care about $Flew(A)$?

No. $Chicago(A) \implies Flew(A)$ is true.

since $Chicago(A)$ is **False** ,

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A)$ = **False** . Do we care about $Flew(A)$?

No. $Chicago(A) \implies Flew(A)$ is true.

since $Chicago(A)$ is **False** ,

$Flew(B)$ = **False** .

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A)$ = **False** . Do we care about $Flew(A)$?

No. $Chicago(A) \implies Flew(A)$ is true.

since $Chicago(A)$ is **False** ,

$Flew(B)$ = **False** . Do we care about $Chicago(B)$?

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A)$ = **False** . Do we care about $Flew(A)$?

No. $Chicago(A) \implies Flew(A)$ is true.

since $Chicago(A)$ is **False** ,

$Flew(B)$ = **False** . Do we care about $Chicago(B)$?

Yes.

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A)$ = **False** . Do we care about $Flew(A)$?

No. $Chicago(A) \implies Flew(A)$ is true.

since $Chicago(A)$ is **False** ,

$Flew(B)$ = **False** . Do we care about $Chicago(B)$?

Yes. $Chicago(B) \implies Flew(B)$

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A)$ = **False** . Do we care about $Flew(A)$?

No. $Chicago(A) \implies Flew(A)$ is true.

since $Chicago(A)$ is **False** ,

$Flew(B)$ = **False** . Do we care about $Chicago(B)$?

Yes. $Chicago(B) \implies Flew(B) \equiv \neg Flew(B) \implies \neg Chicago(B)$.

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A)$ = **False** . Do we care about $Flew(A)$?

No. $Chicago(A) \implies Flew(A)$ is true.

since $Chicago(A)$ is **False** ,

$Flew(B)$ = **False** . Do we care about $Chicago(B)$?

Yes. $Chicago(B) \implies Flew(B) \equiv \neg Flew(B) \implies \neg Chicago(B)$.

So $Chicago(Bob)$ must be **False** .

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A)$ = **False** . Do we care about $Flew(A)$?

No. $Chicago(A) \implies Flew(A)$ is true.

since $Chicago(A)$ is **False** ,

$Flew(B)$ = **False** . Do we care about $Chicago(B)$?

Yes. $Chicago(B) \implies Flew(B) \equiv \neg Flew(B) \implies \neg Chicago(B)$.

So $Chicago(Bob)$ must be **False** .

$Chicago(C)$ = **True** .

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A)$ = **False** . Do we care about $Flew(A)$?

No. $Chicago(A) \implies Flew(A)$ is true.

since $Chicago(A)$ is **False** ,

$Flew(B)$ = **False** . Do we care about $Chicago(B)$?

Yes. $Chicago(B) \implies Flew(B) \equiv \neg Flew(B) \implies \neg Chicago(B)$.

So $Chicago(Bob)$ must be **False** .

$Chicago(C)$ = **True** . Do we care about $Flew(C)$?

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x) =$ "x went to Chicago." $Flew(x) =$ "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A) = \text{False}$. Do we care about $Flew(A)$?

No. $Chicago(A) \implies Flew(A)$ is true.

since $Chicago(A)$ is **False** ,

$Flew(B) = \text{False}$. Do we care about $Chicago(B)$?

Yes. $Chicago(B) \implies Flew(B) \equiv \neg Flew(B) \implies \neg Chicago(B)$.

So $Chicago(Bob)$ must be **False** .

$Chicago(C) = \text{True}$. Do we care about $Flew(C)$?

Yes.

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x) =$ "x went to Chicago." $Flew(x) =$ "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A) = \text{False}$. Do we care about $Flew(A)$?

No. $Chicago(A) \implies Flew(A)$ is true.

since $Chicago(A)$ is **False** ,

$Flew(B) = \text{False}$. Do we care about $Chicago(B)$?

Yes. $Chicago(B) \implies Flew(B) \equiv \neg Flew(B) \implies \neg Chicago(B)$.

So $Chicago(Bob)$ must be **False** .

$Chicago(C) = \text{True}$. Do we care about $Flew(C)$?

Yes. $Chicago(C) \implies Flew(C)$ means $Flew(C)$ must be true.

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A)$ = **False** . Do we care about $Flew(A)$?

No. $Chicago(A) \implies Flew(A)$ is true.

since $Chicago(A)$ is **False** ,

$Flew(B)$ = **False** . Do we care about $Chicago(B)$?

Yes. $Chicago(B) \implies Flew(B) \equiv \neg Flew(B) \implies \neg Chicago(B)$.

So $Chicago(Bob)$ must be **False** .

$Chicago(C)$ = **True** . Do we care about $Flew(C)$?

Yes. $Chicago(C) \implies Flew(C)$ means $Flew(C)$ must be true.

$Flew(D)$ = **True** .

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A)$ = **False** . Do we care about $Flew(A)$?

No. $Chicago(A) \implies Flew(A)$ is true.

since $Chicago(A)$ is **False** ,

$Flew(B)$ = **False** . Do we care about $Chicago(B)$?

Yes. $Chicago(B) \implies Flew(B) \equiv \neg Flew(B) \implies \neg Chicago(B)$.

So $Chicago(Bob)$ must be **False** .

$Chicago(C)$ = **True** . Do we care about $Flew(C)$?

Yes. $Chicago(C) \implies Flew(C)$ means $Flew(C)$ must be true.

$Flew(D)$ = **True** . Do we care about $Chicago(D)$?

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A)$ = **False** . Do we care about $Flew(A)$?

No. $Chicago(A) \implies Flew(A)$ is true.

since $Chicago(A)$ is **False** ,

$Flew(B)$ = **False** . Do we care about $Chicago(B)$?

Yes. $Chicago(B) \implies Flew(B) \equiv \neg Flew(B) \implies \neg Chicago(B)$.

So $Chicago(Bob)$ must be **False** .

$Chicago(C)$ = **True** . Do we care about $Flew(C)$?

Yes. $Chicago(C) \implies Flew(C)$ means $Flew(C)$ must be true.

$Flew(D)$ = **True** . Do we care about $Chicago(D)$?

No.

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A)$ = **False** . Do we care about $Flew(A)$?

No. $Chicago(A) \implies Flew(A)$ is true.

since $Chicago(A)$ is **False** ,

$Flew(B)$ = **False** . Do we care about $Chicago(B)$?

Yes. $Chicago(B) \implies Flew(B) \equiv \neg Flew(B) \implies \neg Chicago(B)$.

So $Chicago(Bob)$ must be **False** .

$Chicago(C)$ = **True** . Do we care about $Flew(C)$?

Yes. $Chicago(C) \implies Flew(C)$ means $Flew(C)$ must be true.

$Flew(D)$ = **True** . Do we care about $Chicago(D)$?

No. $Chicago(D) \implies Flew(D)$ is true if $Flew(D)$ is true.

Back to: Wason's experiment:1

Theory: "If a person travels to Chicago, he/she/they flies."

Alice to Baltimore, Bob drove, Charlie to Chicago, and Donna flew.

Which cards do you need to flip to test the theory?

$Chicago(x)$ = "x went to Chicago." $Flew(x)$ = "x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, Chicago(x) \implies Flew(x)$

$Chicago(A)$ = **False** . Do we care about $Flew(A)$?

No. $Chicago(A) \implies Flew(A)$ is true.

since $Chicago(A)$ is **False** ,

$Flew(B)$ = **False** . Do we care about $Chicago(B)$?

Yes. $Chicago(B) \implies Flew(B) \equiv \neg Flew(B) \implies \neg Chicago(B)$.

So $Chicago(Bob)$ must be **False** .

$Chicago(C)$ = **True** . Do we care about $Flew(C)$?

Yes. $Chicago(C) \implies Flew(C)$ means $Flew(C)$ must be true.

$Flew(D)$ = **True** . Do we care about $Chicago(D)$?

No. $Chicago(D) \implies Flew(D)$ is true if $Flew(D)$ is true.

Only have to turn over cards for Bob and Charlie.

More for all quantifiers examples.

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in \mathbb{N}) (2x > x)$$

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in \mathbb{N}) (2x > x) \quad \text{False}$$

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$(\forall x \in \mathbb{N}) (2x > x)$ **False** **Consider** $x = 0$

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in \mathbb{N}) (2x > x) \quad \text{False} \quad \text{Consider } x = 0$$

Can fix statement...

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in \mathbb{N}) (2x > x) \quad \text{False} \quad \text{Consider } x = 0$$

Can fix statement...

$$(\forall x \in \mathbb{N}) (2x \geq x)$$

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in \mathbb{N}) (2x > x) \quad \text{False} \quad \text{Consider } x = 0$$

Can fix statement...

$$(\forall x \in \mathbb{N}) (2x \geq x) \quad \text{True}$$

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in \mathbb{N}) (2x > x) \quad \text{False} \quad \text{Consider } x = 0$$

Can fix statement...

$$(\forall x \in \mathbb{N}) (2x \geq x) \quad \text{True}$$

- ▶ “Square of any natural number greater than 5 is greater than 25.”

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in N) (2x > x) \quad \text{False} \quad \text{Consider } x = 0$$

Can fix statement...

$$(\forall x \in N) (2x \geq x) \quad \text{True}$$

- ▶ “Square of any natural number greater than 5 is greater than 25.”

$$(\forall x \in N)$$

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in N) (2x > x) \quad \text{False} \quad \text{Consider } x = 0$$

Can fix statement...

$$(\forall x \in N) (2x \geq x) \quad \text{True}$$

- ▶ “Square of any natural number greater than 5 is greater than 25.”

$$(\forall x \in N)(x > 5$$

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in \mathbb{N}) (2x > x) \quad \text{False} \quad \text{Consider } x = 0$$

Can fix statement...

$$(\forall x \in \mathbb{N}) (2x \geq x) \quad \text{True}$$

- ▶ “Square of any natural number greater than 5 is greater than 25.”

$$(\forall x \in \mathbb{N}) (x > 5 \implies$$

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in N) (2x > x) \quad \text{False} \quad \text{Consider } x = 0$$

Can fix statement...

$$(\forall x \in N) (2x \geq x) \quad \text{True}$$

- ▶ “Square of any natural number greater than 5 is greater than 25.”

$$(\forall x \in N)(x > 5 \implies x^2 > 25).$$

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in N) (2x > x) \quad \text{False} \quad \text{Consider } x = 0$$

Can fix statement...

$$(\forall x \in N) (2x \geq x) \quad \text{True}$$

- ▶ “Square of any natural number greater than 5 is greater than 25.”

$$(\forall x \in N)(x > 5 \implies x^2 > 25).$$

Idea alert:

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in N) (2x > x) \quad \text{False} \quad \text{Consider } x = 0$$

Can fix statement...

$$(\forall x \in N) (2x \geq x) \quad \text{True}$$

- ▶ “Square of any natural number greater than 5 is greater than 25.”

$$(\forall x \in N)(x > 5 \implies x^2 > 25).$$

Idea alert: Restrict domain using implication.

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in N) (2x > x) \quad \text{False} \quad \text{Consider } x = 0$$

Can fix statement...

$$(\forall x \in N) (2x \geq x) \quad \text{True}$$

- ▶ “Square of any natural number greater than 5 is greater than 25.”

$$(\forall x \in N)(x > 5 \implies x^2 > 25).$$

Idea alert: Restrict domain using implication.

Later we may omit universe if clear from context.

Quantifiers..not commutative.

- ▶ In English: “there is a natural number that is the square of every natural number”.

Quantifiers..not commutative.

- In English: “there is a natural number that is the square of every natural number”.

$$(\exists y \in \mathbb{N})$$

Quantifiers..not commutative.

- In English: “there is a natural number that is the square of every natural number”.

$$(\exists y \in \mathbb{N}) (\forall x \in \mathbb{N})$$

Quantifiers..not commutative.

- In English: “there is a natural number that is the square of every natural number”.

$$(\exists y \in \mathbb{N}) (\forall x \in \mathbb{N}) (y = x^2)$$

Quantifiers..not commutative.

- In English: “there is a natural number that is the square of every natural number”.

$$(\exists y \in \mathbb{N}) (\forall x \in \mathbb{N}) (y = x^2) \quad \text{False}$$

Quantifiers..not commutative.

- In English: “there is a natural number that is the square of every natural number”.

$$(\exists y \in \mathbb{N}) (\forall x \in \mathbb{N}) (y = x^2) \quad \text{False}$$

- In English: “the square of every natural number is a natural number.”

Quantifiers..not commutative.

- In English: “there is a natural number that is the square of every natural number”.

$$(\exists y \in \mathbb{N}) (\forall x \in \mathbb{N}) (y = x^2) \quad \text{False}$$

- In English: “the square of every natural number is a natural number.”

$$(\forall x \in \mathbb{N})$$

Quantifiers..not commutative.

- In English: “there is a natural number that is the square of every natural number”.

$$(\exists y \in \mathbb{N}) (\forall x \in \mathbb{N}) (y = x^2) \quad \text{False}$$

- In English: “the square of every natural number is a natural number.”

$$(\forall x \in \mathbb{N})(\exists y \in \mathbb{N})$$

Quantifiers..not commutative.

- In English: “there is a natural number that is the square of every natural number”.

$$(\exists y \in \mathbb{N}) (\forall x \in \mathbb{N}) (y = x^2) \quad \text{False}$$

- In English: “the square of every natural number is a natural number.”

$$(\forall x \in \mathbb{N})(\exists y \in \mathbb{N}) (y = x^2)$$

Quantifiers..not commutative.

- In English: “there is a natural number that is the square of every natural number”.

$$(\exists y \in \mathbb{N}) (\forall x \in \mathbb{N}) (y = x^2) \quad \text{False}$$

- In English: “the square of every natural number is a natural number.”

$$(\forall x \in \mathbb{N}) (\exists y \in \mathbb{N}) (y = x^2) \quad \text{True}$$

Quantifiers..not commutative.

- In English: “there is a natural number that is the square of every natural number”.

$$(\exists y \in \mathbb{N}) (\forall x \in \mathbb{N}) (y = x^2) \quad \text{False}$$

- In English: “the square of every natural number is a natural number.”

$$(\forall x \in \mathbb{N}) (\exists y \in \mathbb{N}) (y = x^2) \quad \text{True}$$

Quantifiers....negation...DeMorgan again.

Consider

$$\neg(\forall x \in S)(P(x)),$$

Quantifiers....negation...DeMorgan again.

Consider

$$\neg(\forall x \in S)(P(x)),$$

English: there is an x in S where $P(x)$ does not hold.

Quantifiers....negation...DeMorgan again.

Consider

$$\neg(\forall x \in S)(P(x)),$$

English: there is an x in S where $P(x)$ does not hold.

That is,

Quantifiers....negation...DeMorgan again.

Consider

$$\neg(\forall x \in S)(P(x)),$$

English: there is an x in S where $P(x)$ does not hold.

That is,

$$\neg(\forall x \in S)(P(x)) \iff \exists(x \in S)(\neg P(x)).$$

Quantifiers....negation...DeMorgan again.

Consider

$$\neg(\forall x \in S)(P(x)),$$

English: there is an x in S where $P(x)$ does not hold.

That is,

$$\neg(\forall x \in S)(P(x)) \iff \exists(x \in S)(\neg P(x)).$$

What we do in this course! We consider claims.

Quantifiers....negation...DeMorgan again.

Consider

$$\neg(\forall x \in S)(P(x)),$$

English: there is an x in S where $P(x)$ does not hold.

That is,

$$\neg(\forall x \in S)(P(x)) \iff \exists(x \in S)(\neg P(x)).$$

What we do in this course! We consider claims.

Claim: $(\forall x) P(x)$

Quantifiers....negation...DeMorgan again.

Consider

$$\neg(\forall x \in S)(P(x)),$$

English: there is an x in S where $P(x)$ does not hold.

That is,

$$\neg(\forall x \in S)(P(x)) \iff \exists(x \in S)(\neg P(x)).$$

What we do in this course! We consider claims.

Claim: $(\forall x) P(x)$ “For all inputs x the program works.”

Quantifiers....negation...DeMorgan again.

Consider

$$\neg(\forall x \in S)(P(x)),$$

English: there is an x in S where $P(x)$ does not hold.

That is,

$$\neg(\forall x \in S)(P(x)) \iff \exists(x \in S)(\neg P(x)).$$

What we do in this course! We consider claims.

Claim: $(\forall x) P(x)$ “For all inputs x the program works.”

For **False**, find x , where $\neg P(x)$.

Quantifiers....negation...DeMorgan again.

Consider

$$\neg(\forall x \in S)(P(x)),$$

English: there is an x in S where $P(x)$ does not hold.

That is,

$$\neg(\forall x \in S)(P(x)) \iff \exists(x \in S)(\neg P(x)).$$

What we do in this course! We consider claims.

Claim: $(\forall x) P(x)$ “For all inputs x the program works.”

For **False**, find x , where $\neg P(x)$.

Counterexample.

Quantifiers....negation...DeMorgan again.

Consider

$$\neg(\forall x \in S)(P(x)),$$

English: there is an x in S where $P(x)$ does not hold.

That is,

$$\neg(\forall x \in S)(P(x)) \iff \exists(x \in S)(\neg P(x)).$$

What we do in this course! We consider claims.

Claim: $(\forall x) P(x)$ “For all inputs x the program works.”

For **False**, find x , where $\neg P(x)$.

Counterexample.

Bad input.

Quantifiers....negation...DeMorgan again.

Consider

$$\neg(\forall x \in S)(P(x)),$$

English: there is an x in S where $P(x)$ does not hold.

That is,

$$\neg(\forall x \in S)(P(x)) \iff \exists(x \in S)(\neg P(x)).$$

What we do in this course! We consider claims.

Claim: $(\forall x) P(x)$ “For all inputs x the program works.”

For **False**, find x , where $\neg P(x)$.

Counterexample.

Bad input.

Case that illustrates bug.

Quantifiers....negation...DeMorgan again.

Consider

$$\neg(\forall x \in S)(P(x)),$$

English: there is an x in S where $P(x)$ does not hold.

That is,

$$\neg(\forall x \in S)(P(x)) \iff \exists(x \in S)(\neg P(x)).$$

What we do in this course! We consider claims.

Claim: $(\forall x) P(x)$ “For all inputs x the program works.”

For **False**, find x , where $\neg P(x)$.

Counterexample.

Bad input.

Case that illustrates bug.

For **True**: prove claim.

Quantifiers....negation...DeMorgan again.

Consider

$$\neg(\forall x \in S)(P(x)),$$

English: there is an x in S where $P(x)$ does not hold.

That is,

$$\neg(\forall x \in S)(P(x)) \iff \exists(x \in S)(\neg P(x)).$$

What we do in this course! We consider claims.

Claim: $(\forall x) P(x)$ “For all inputs x the program works.”

For **False**, find x , where $\neg P(x)$.

Counterexample.

Bad input.

Case that illustrates bug.

For **True**: prove claim. Next lectures...

Negation of exists.

Consider

Negation of exists.

Consider

$$\neg(\exists x \in S)(P(x))$$

Negation of exists.

Consider

$$\neg(\exists x \in S)(P(x))$$

English: means that there is no $x \in S$ where $P(x)$ is true.

Negation of exists.

Consider

$$\neg(\exists x \in S)(P(x))$$

English: means that there is no $x \in S$ where $P(x)$ is true. English:
means that for all $x \in S$, $P(x)$ does not hold.

Negation of exists.

Consider

$$\neg(\exists x \in S)(P(x))$$

English: means that there is no $x \in S$ where $P(x)$ is true. English: means that for all $x \in S$, $P(x)$ does not hold.

That is,

$$\neg(\exists x \in S)(P(x)) \iff \forall(x \in S)\neg P(x).$$

Which Theorem?

Theorem: $(\forall n \in \mathbb{N}) \, n \geq 3 \implies \neg(\exists a, b, c \in \mathbb{N}) \, (a^n + b^n = c^n)$

Which Theorem?

Theorem: $(\forall n \in \mathbb{N}) \, n \geq 3 \implies \neg(\exists a, b, c \in \mathbb{N}) \, (a^n + b^n = c^n)$

Which Theorem?

Which Theorem?

Theorem: $(\forall n \in \mathbb{N}) \ n \geq 3 \implies \neg(\exists a, b, c \in \mathbb{N}) \ (a^n + b^n = c^n)$

Which Theorem?

Fermat's Last Theorem!

Which Theorem?

Theorem: $(\forall n \in \mathbb{N}) n \geq 3 \implies \neg(\exists a, b, c \in \mathbb{N}) (a^n + b^n = c^n)$

Which Theorem?

Fermat's Last Theorem!

Remember Special Triangles: for $n = 2$, we have 3,4,5 and 5,7, 12 and ...

Which Theorem?

Theorem: $(\forall n \in \mathbb{N}) \ n \geq 3 \implies \neg(\exists a, b, c \in \mathbb{N}) \ (a^n + b^n = c^n)$

Which Theorem?

Fermat's Last Theorem!

Remember Special Triangles: for $n = 2$, we have 3,4,5 and 5,7, 12 and ...

1637: Proof doesn't fit in the margins.

Which Theorem?

Theorem: $(\forall n \in \mathbb{N}) \ n \geq 3 \implies \neg(\exists a, b, c \in \mathbb{N}) \ (a^n + b^n = c^n)$

Which Theorem?

Fermat's Last Theorem!

Remember Special Triangles: for $n = 2$, we have 3,4,5 and 5,7, 12 and ...

1637: Proof doesn't fit in the margins.

1993: Wiles ...(based in part on Ribet's Theorem)

Which Theorem?

Theorem: $(\forall n \in \mathbb{N}) n \geq 3 \implies \neg(\exists a, b, c \in \mathbb{N}) (a^n + b^n = c^n)$

Which Theorem?

Fermat's Last Theorem!

Remember Special Triangles: for $n = 2$, we have 3,4,5 and 5,7, 12 and ...

1637: Proof doesn't fit in the margins.

1993: Wiles ...(based in part on Ribet's Theorem)

DeMorgan Restatement:

Which Theorem?

Theorem: $(\forall n \in \mathbb{N}) \ n \geq 3 \implies \neg(\exists a, b, c \in \mathbb{N}) \ (a^n + b^n = c^n)$

Which Theorem?

Fermat's Last Theorem!

Remember Special Triangles: for $n = 2$, we have 3,4,5 and 5,7, 12 and ...

1637: Proof doesn't fit in the margins.

1993: Wiles ...(based in part on Ribet's Theorem)

DeMorgan Restatement:

Theorem: $\neg(\exists n \in \mathbb{N}) \ (\exists a, b, c \in \mathbb{N}) \ (n \geq 3 \implies a^n + b^n = c^n)$

Summary.

Propositions are statements that are true or false.

Propositional forms use \wedge, \vee, \neg .

Propositional forms correspond to truth tables.

Logical equivalence of forms means same truth tables.

Implication: $P \implies Q$

Summary.

Propositions are statements that are true or false.

Propositional forms use \wedge, \vee, \neg .

Propositional forms correspond to truth tables.

Logical equivalence of forms means same truth tables.

Implication: $P \implies Q \iff \neg P \vee Q$.

Contrapositive: $\neg Q \implies \neg P$

Summary.

Propositions are statements that are true or false.

Propositional forms use \wedge, \vee, \neg .

Propositional forms correspond to truth tables.

Logical equivalence of forms means same truth tables.

Implication: $P \implies Q \iff \neg P \vee Q$.

Contrapositive: $\neg Q \implies \neg P$

Converse: $Q \implies P$

Predicates: Statements with “free” variables.

Quantifiers: $\forall x P(x), \exists y Q(y)$

Now can state theorems!

Summary.

Propositions are statements that are true or false.

Propositional forms use \wedge, \vee, \neg .

Propositional forms correspond to truth tables.

Logical equivalence of forms means same truth tables.

Implication: $P \implies Q \iff \neg P \vee Q$.

Contrapositive: $\neg Q \implies \neg P$

Converse: $Q \implies P$

Predicates: Statements with “free” variables.

Quantifiers: $\forall x P(x), \exists y Q(y)$

Now can state theorems! And disprove false ones!

DeMorgans Laws: “Flip and Distribute negation”

Summary.

Propositions are statements that are true or false.

Propositional forms use \wedge, \vee, \neg .

Propositional forms correspond to truth tables.

Logical equivalence of forms means same truth tables.

Implication: $P \implies Q \iff \neg P \vee Q$.

Contrapositive: $\neg Q \implies \neg P$

Converse: $Q \implies P$

Predicates: Statements with “free” variables.

Quantifiers: $\forall x P(x), \exists y Q(y)$

Now can state theorems! And disprove false ones!

DeMorgans Laws: “Flip and Distribute negation”

$$\neg(P \vee Q) \iff$$

Summary.

Propositions are statements that are true or false.

Propositional forms use \wedge, \vee, \neg .

Propositional forms correspond to truth tables.

Logical equivalence of forms means same truth tables.

Implication: $P \implies Q \iff \neg P \vee Q$.

Contrapositive: $\neg Q \implies \neg P$

Converse: $Q \implies P$

Predicates: Statements with “free” variables.

Quantifiers: $\forall x P(x), \exists y Q(y)$

Now can state theorems! And disprove false ones!

DeMorgans Laws: “Flip and Distribute negation”

$$\neg(P \vee Q) \iff (\neg P \wedge \neg Q)$$

$$\neg \forall x P(x) \iff$$

Summary.

Propositions are statements that are true or false.

Propositional forms use \wedge, \vee, \neg .

Propositional forms correspond to truth tables.

Logical equivalence of forms means same truth tables.

Implication: $P \implies Q \iff \neg P \vee Q$.

Contrapositive: $\neg Q \implies \neg P$

Converse: $Q \implies P$

Predicates: Statements with “free” variables.

Quantifiers: $\forall x P(x), \exists y Q(y)$

Now can state theorems! And disprove false ones!

DeMorgans Laws: “Flip and Distribute negation”

$$\neg(P \vee Q) \iff (\neg P \wedge \neg Q)$$

$$\neg \forall x P(x) \iff \exists x \neg P(x).$$

Summary.

Propositions are statements that are true or false.

Propositional forms use \wedge, \vee, \neg .

Propositional forms correspond to truth tables.

Logical equivalence of forms means same truth tables.

Implication: $P \implies Q \iff \neg P \vee Q$.

Contrapositive: $\neg Q \implies \neg P$

Converse: $Q \implies P$

Predicates: Statements with “free” variables.

Quantifiers: $\forall x P(x), \exists y Q(y)$

Now can state theorems! And disprove false ones!

DeMorgans Laws: “Flip and Distribute negation”

$$\neg(P \vee Q) \iff (\neg P \wedge \neg Q)$$

$$\neg \forall x P(x) \iff \exists x \neg P(x).$$

Next Time: proofs!